



CALL FOR PAPERS FOR THE SPECIAL ISSUE OF

Journal of Hospitality, Leisure, Sport & Tourism Education

On

Hospitality, Leisure, Sport and Tourism Education and COVID-19 Disruptions

Guest Editors

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Overview of the Special Issue:

The COVID-19 outbreak has impacted quite harshly to all domains of human existence. Educational institutions around the globe are also encountering tough times due to the pandemic and many are either closed or operating under online modes with its limited capacity. The educational institutions are endeavoring to seek newer ways of imparting knowledge by adhering to social distancing and sanitation protocols to minimize the spread of the COVID-19. According to UNESCO (2020), these interruptions are impacting over 60% of the world's total population of students. Moreover, various countries have executed localized closures impacting millions of other students and learners.

COVID-19 has impacted significantly on teaching and learning in the domains of Hospitality, Leisure, Sport & Tourism Education and forced it to move from traditional classrooms to the digital classrooms whether digital or hybrid. Such changes have led to disruptions in teaching and learning in the arena of Tourism, Hospitality, Leisure, Sport & Tourism Education. These interruptions have impacted not only the students but, also the teachers and their families. The adoption of innovative modes of teaching and learning has not only produced tough challenges to the teachers but to students too. Responses to the pandemic have shed light on various social and economic issues, including student debt (Jamerson & Mitchell, 2020), digital learning (Karp & McGowan, 2020), access to the internet (Jordan, 2020), etc.

The fast-tracking of technological tools and devices in the education system has led to an emerging need for technological know-how for both teachers and the students. For several years, teachers have

been debating and discussing digital transformation, but many remain uncertain about it. The reality is that online education cannot replace actual classroom education because the former lacks personalized attention and face to face interactions. The move towards digital learning is worrying because society wasn't entirely ready when COVID-19 happened. In the 21st century, the way we access/deliver information, impart knowledge, and ways of learning have changed. The COVID-19 pandemic and its resultant bearing on our lives have raised the need to adopt innovative ways of getting education services at all levels.

Submissions should explore (but not limited) to the following themes / topics:

- Theorizing foundations for education using online teaching
- Critical challenges and factors influencing e-learning in tourism education
- Impact of lockdown on learning
- Determinants of student satisfaction in this new learning environment
- Student learning motivation and psychological issues
- Viewpoints of students amidst the COVID-19 pandemic
- Designing an effective online learning environment and pedagogies
- Students engagement in hybrid and online learning in various contexts
- Advantages and disadvantages of hybrid/online/virtual learning
- Issues, threats and prospects of education amidst COVID-19
- Computer vs human teaching: A pressing concern for educators
- Education for all through remote learning
- The Future of Tourism, Hospitality, Leisure & Sports Education: Opportunities and Threats
- Shaping the future of Tourism Education in post-COVID scenario
- How education will evolve post-pandemic

Submission Instructions: Authors willing to contribute to this special issue can contact the guest editors regarding topics of interest or any questions/suggestions regarding the special issue. An extended abstract up to **750 words** should be e-mailed as a MS word attachment file to sndp.walia551@gmail.com; saurabh5sk@yahoo.com & toneykthomas@mgu.ac.in. Full instructions for authors for the Journal of Hospitality, Leisure, Sport & Tourism Education can be found at <https://www.journals.elsevier.com/journal-of-hospitality-leisure-sport-and-tourism-education>.

Submission deadlines for the Special Issue:

- **Abstract Submission:** December 15, 2020
- **Feedback on the abstract by the editors:** January 30, 2021
- **Full Paper Submission:** April 25, 2021

- **Initial Review Report:** May 25, 2021
- **Revisions:** June 30, 2021
- **Final Decision by Special Issue Editors:** July 10, 2021
- **Publication Date:** End of August 2021

References:

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Jordan C (2020). "Coronavirus outbreak shining an even brighter light on internet disparities in rural America". *TheHill*. Retrieved 25-5-2020.<https://thehill.com/blogs/congress-blog/technology/488848-coronavirus-outbreak-shining-an-even-brighter-light-on>.

Karp P, McGowan M (2020-03-23). "'Clear as mud': schools ask for online learning help as coronavirus policy confusion persists". *The Guardian*. Retrieved 27-04-2020.<https://www.theguardian.com/australia-news/2020/mar/24/clear-as-mud-schools-ask-for-online-learning-help-as-coronavirus-policy-confusion-persists>.

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