SECOND CALL FOR PAPERS

Plurilingual Pathways for Integration:
Rethinking Hosts vs. Guests in the 21st Century

Welsh Department, Swansea University
30 November 2018

Language learning, belonging and legitimacy are crosscutting, challenging and contentious issues for migrants and hosts alike. Such challenges surrounding language and belonging have become more poignant in light of the UK's Brexit vote, where public discourse has seen the emergence of increasing xenophobic sentiments as well as growing demands on migrants to integrate into the hosts' linguistic community. Such demands have been fuelled by Westminster's claim that migrants who do not learn English are not able to integrate, despite at the same time cutting funds in the education sector and tightening citizenship requirements (Simpson & Cooke 2018). This monolingual rhetoric nevertheless overshadows the plurilingual nature of migrants' experience on the ground along with the reality of the indigenous languages of the UK, such as Welsh and Scottish Gaelic. Linguistic integration therefore appears to be ever more complex and confusing, consequently raising questions concerning the relationship between hosts and guests, local and immigrant.

The proceedings will be directed by key themes and objectives as follows:

- To what extent does language teaching to migrants challenge or conform to the monolingual norm?
- What does a plurilingual intercultural approach to language pedagogy entail?
- How can hosts and migrants reinvent languages as instruments of social inclusion?

Confirmed plenary speakers:
Dr James Simpson, Senior Lecturer in Language Education (Leeds University)
Dr Sergei Shubin, Associate Professor of Geography (Swansea University)

Fee: This is a free event and lunch will be provided

Please submit an abstract of no more than 350 words (including references) by **10 October 2018** to the organisers, Gwennan Higham and Nicola Bermingham at g.e.higham@swansea.ac.uk. Contact details (name, affiliation and email address) should be included in the body of the email together with the title.