Jisc

HE Teacher question set

Implementation:

These questions can be implemented separately from the generic **Discovery Tool question set** (http://ji.sc/discovery_tool) but are designed to be used in conjunction with it by replacing the single 'Digital teaching' element (four questions) in the generic Discovery Tool with the following more detailed questions.

Note:

Only give **ONE** response per question/statement.

Planning/preparation	Strongly disagree	Disagree	Agree	Strongly agree
I enjoy finding out about new learning technologies	☐	☐	☐	☐
I have a good sense of where digital activities can add value to the curriculum	☐	☐	☐	☐
I plan my VLE use around learning activities rather than content	☐	☐	☐	☐
I am familiar with learning design as a process	☐	☐	☐	☐

Learning resources	Strongly disagree	Disagree	Agree	Strongly agree
I'm good at discovering relevant online resources in my subject area	☐	☐	☐	☐
I can edit or adapt digital materials to suit my learners	☐	☐	☐	☐
I mix up different digital media in my teaching (eg video, quizzes, games, infographics)	☐	☐	☐	☐
I've create my own digital learning resources (not just lecture notes)	☐	☐	☐	☐

Accessibility and diversity	Strongly disagree	Disagree	Agree	Strongly agree
I make sure learners are guided to any ICT support they need	☐	☐	☐	☐
I consider accessibility issues when introducing new technologies	☐	☐	☐	☐
I am creative in assessment, so learners have different ways to succeed	☐	☐	☐	☐
I can design digital content for learners with different needs (eg learners who use assistive technologies or adapted interfaces)	☐	☐	☐	☐

Face to face (f2f) teaching	Strongly disagree	Disagree	Agree	Strongly agree
I'm confident in my use of presentation technologies and tools	☐	☐	☐	☐
I use digital interactivity to keep learners engaged (eg polls, quizzes, online tasks)	☐	☐	☐	☐
I find ways that learners can use their own devices in class (eg smartphones, tablets)	☐	☐	☐	☐
I model confident digital practice in my subject area	☐	☐	☐	☐

Online teaching	Strongly disagree	Disagree	Agree	Strongly agree
I know how to run online discussions so students are engaged	☐	☐	☐	☐
I use all the features of the virtual (or online) learning environment that can add value	☐	☐	☐	☐
I'm confident assessing learners' contributions to online activities	☐	☐	☐	☐
I have lots of ideas about how social media can support learning (eg twitter)	☐	☐	☐	☐

Supporting digital learners	Strongly disagree	Disagree	Agree	Strongly agree
I ask learners to produce their own digital materials (eg wiki posts, videos, apps)	☐	☐	☐	☐
I give learners guidance and practice in evaluating online content	☐	☐	☐	☐
Where relevant I discuss safe, responsible behaviour online	☐	☐	☐	☐
I work with the library team to address learners' information and research skills	☐	☐	☐	☐

Assessment and feedback	Strongly disagree	Disagree	Agree	Strongly agree
I can set a variety of digital assessments (eg MCQs) that support good learning	☐	☐	☐	☐
I'm comfortable using e-assessment systems to grade and give feedback	☐	☐	☐	☐
I use digital data to track and monitor my learners' progress	☐	☐	☐	☐
I use digital environments to support students' self and peer assessment	☐	☐	☐	☐

We welcome your feedback on this question set. Please send this to: digitalcapability@jisc.ac.uk