

ASSOCIATE PROFESSOR, HEALTH ECONOMICS

Centre for Applied Health Economics,
Menzies Institute Queensland, Griffith
University &
Metro North Hospital and Health Service





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MESSAGE FROM THE VICE CHANCELLOR

At Griffith, we celebrate, believe in and strive for the remarkable.

Established in 1971, Griffith is a relatively young university. In just four decades, we've grown from one campus and 451 students to become a comprehensive, multi-campus institution, with 50,000 students and over 200,000 graduates. Today, we are known for our high-impact research, outstanding student experience, commitment to social justice and welcoming environment, and rank among the top three per cent of universities worldwide. Our remarkable growth and development is underpinned by our commitment to make material contributions to our local, national and international communities.

Griffith was created to be a different kind of university, and we know that success often comes from being an exception to the norm—challenging convention, adapting and innovating, creating bold new trends and pioneering solutions ahead of their time. Being a young university means we have the freedom to respect tradition without being restricted by it, which gives us the flexibility to adapt to the ever-changing needs of students, industry and the community.

Since we started teaching, we've been deeply connected to the Asian region, socially conscious and environmentally aware. We've never lost sight of our progressive beginnings and everything we do—from education to research and community engagement—is designed to not only meet, but improve the new world our students, graduates and communities will encounter.

remarkablegriffith.com.au

We believe in the potential for all people to be remarkable—to be courageous, to capture opportunity, to make a difference and change the future forever.

Our vision is to engage in remarkable scholarship and research that contributes significantly to society.



Professor Ian O'Connor
Vice Chancellor and President





Ranked in the
TOP 3%
of universities worldwide

4,000+
staff

50,000+
students

5
campuses

WGEA
*employer of choice
for gender equality*

200+
degrees

200,000+
graduates

OUR CAMPUSES

Our five thriving campuses in South East Queensland each have distinct areas of expertise, and are deeply engaged with their local communities. Students have access to diverse study options and unique learning opportunities, leading to exceptional outcomes upon graduation.



Gold Coast

Our comprehensive campus, the Gold Coast offers teaching and research across nearly all disciplines and professions, supported by a range of state-of-the-art facilities. Co-located with the Gold Coast University Hospital and the 2018 Commonwealth Games Village, it is the most exciting education precinct in Australia. Post Games, the Village will be transformed into the Health and Knowledge Precinct. University Council has approved the construction of a major facility on the site.



Nathan

Nathan, our foundation campus, is situated in tranquil, native bushland on the edge of Toohey Forest. It offers degrees across a range of disciplines and is home to world-class expertise in the environment, corporate sustainability, Asian studies, the emerging biosciences, and nursing and midwifery. The University is currently extending its teaching of the allied health professions to this campus.



Logan

Logan, our community-focused campus, is recognised as a national showcase of social inclusion in higher education through innovative partnerships, industry engagement and degree pathways. It is a leader in flexible learning options and has strong connections with the local community, hosting numerous sporting and cultural events.



South Bank

Located in Brisbane's cultural heart, the South Bank campus is renowned for excellence in the creative and performing arts. The campus encompasses the Queensland College of Art, Queensland Conservatorium, Griffith Film School and Griffith Graduate Centre.



Mt Gravatt

Adjacent to Nathan campus with panoramic views to Brisbane, our Mt Gravatt campus is also situated on the edge of the Toohey Forest. This campus is a leader in its focus on crime prevention and intervention and is the base for our social sciences and humanities teaching and research.

GRIFFITH UNIVERSITY

Vision

Our vision is to be one of the most influential universities in Australia and the Asia-Pacific region.

Mission

The mission of Griffith University is to engage in outstanding scholarship that makes a major contribution to society and to produce ground breaking research. Students will be provided with an excellent education and the capacity to develop and apply knowledge to exercise influence and make meaningful life-long contributions to their communities.

Values and commitments

In pursuit of our vision and mission the University is committed to:

- Rigorous standards of scholarship
- Positively influencing our communities through our teaching, research and engagement activities
- Engaging students as partners in their education
- Recognising our location in the Asia-Pacific and deepening our engagement with the region
- Bringing disciplines together to address the key issues of our time
- Promoting the respect of individual rights and ethical standards
- Participatory decision-making and problem solving
- Contributing to a robust, equitable and environmentally sustainable society
- Recognising and valuing diversity
- Recognising the unique place of First Peoples in Australian history and culture, and enabling and celebrating their continued contributions to the nation.

griffith.edu.au/about-griffith/vision-and-values



Professor Emeritus
Alan Mackay-Sim
2017 Australian of the Year

GOLD COAST 2018 COMMONWEALTH GAMES

Griffith University is an Official Partner of the Gold Coast 2018 Commonwealth Games (GC2018). Through this world-first partnership, Griffith staff and students will be closely involved in the build up to and delivery of the biggest event in Australia this decade.

This partnership offers unrivalled opportunities for the Griffith community. Students have access to unique learning experiences, with over 250 internships available with the Games organising body, GOLDOC and its partners across a variety of study areas. A bespoke course has been developed to enable students to gain internship opportunities in the GC2018.

New scholarships will be available for students from Commonwealth nations and territories, including Australia.

Staff will lend their expertise through secondments, consulting and research opportunities with GOLDOC.

Griffith facilities will be used by visiting athletes and officials in the lead up and during the Games and the Queen's Baton Relay will pass through the Nathan and Gold Coast campuses.

Griffith is also:

- Creative Arts Partner for GC2018, and will contribute to the creative arts program running concurrently with the Games, including Opening and Closing Ceremonies
- Presenting Partner of the GC2018 Marathon, with the 42 km course set to showcase the best of the Gold Coast cityscape and celebrate Griffith's deep commitment to the city
- Official University Partner of the 2018 Australian Commonwealth Games Team

The partnership builds on Griffith's history with the Commonwealth Games. Athletes at the 1982 Commonwealth Games in Brisbane were accommodated at Griffith's Nathan campus, which was next door to QEII Stadium where the Opening Ceremony and other key events were held.

griffith.edu.au/gc2018



OFFICIAL PARTNER

Ryan Bedford
Bachelor of Journalism/Bachelor
of Business student and sprinter

FIRST PEOPLES

We provide a culturally safe environment for our students, staff and communities through recognition of our First Peoples—Aboriginal and Torres Strait Islanders—and the promotion of reconciliation, respect, education and engagement.

Griffith has the largest Indigenous student population of any Queensland university, and one of the largest Aboriginal and Torres Strait Islander academic staff cohorts in Australia.

Through our work with Indigenous Elders, we continue to develop Aboriginal and Torres Strait Islander engagement strategies and partnerships for community empowerment, as well as a curriculum informed by respect for the knowledge systems of our first peoples.

Our Indigenous research development also aims to further the aspirations of Aboriginal and Torres Strait Islander communities.

Acknowledgement of Country

Griffith University acknowledges the people who are the traditional custodians of the land, pays respect to the Elders, past and present, and extends that respect to other Aboriginal and Torres Strait Islander peoples.

[griffith.edu.au/
about-griffith/first-peoples](http://griffith.edu.au/about-griffith/first-peoples)



Walk and Talk
Staff, students, alumni and community partners take part in the annual event held to encourage reconciliation and mark National Sorry Day

OUR FUTURE

The Strategic Plan 2018–2019 gives expression to the Griffith 2020 agenda and to the vision to further develop Griffith as a university of influence.

The Strategic Plan sets out five overarching goals to guide future activity:

- To provide an excellent educational experience to attract and retain students who, regardless of their background, will succeed at university and become graduates of influence.
- To continuously improve our research performance and, through our research, deliver social dividends.
- To attract and retain excellent staff who, through their teaching, research, professional support and engagement, will positively contribute to Griffith's development as a university of influence.
- To be a sustainable university.
- To enhance our engagement with the Asia–Pacific region and to consolidate our reputation as one of Australia's most Asian–engaged universities.

The Griffith 2020 strategy is characterised by:

- Placing students at the centre of our educational activities to ensure that our programs, processes and campuses are responsive to student needs.
- Delivering an excellent educational experience that allows our students to develop their potential and become influential graduates.
- Broadening and deepening our research areas of international excellence and achieving benchmarked performance and impact in these areas.
- Continuing to focus and grow our campuses.
- Deepening our engagement with the Asia–Pacific region.

griffith.edu.au/office-vice-chancellor/strategic-plan



ACADEMIC PLAN

Engaged and relevant

The University is committed to enhancing student employability through industry-engaged programs that are relevant to students' future career ambitions.

Increasingly, a significant proportion of students aspire to be entrepreneurs, and are looking to a university education to give them the skills to be self-employed innovators. Others will require enterprise skills to address the challenges and opportunities significantly disrupting professional workplaces.

Griffith is responding to this imperative through a series of initiatives which will place us at the forefront of the innovation agenda. The majority of undergraduate students will be able to undertake either an elective or a major that will give them the skills to be innovative entrepreneurs.

Quality

Griffith has undertaken a comprehensive review of all of its undergraduate programs and has identified opportunities to extend the suite of professional programs at Nathan, increase double degree offerings and redesign programs to include a common foundation year.

Through ongoing market and brand research, we will continue to review our program suite, and will introduce outstanding new programs and double degrees that reflect the rapidly changing external environment, and student and industry demand.

Griffith will position itself as a leader in innovative pedagogies that enrich and personalise the student experience.

griffith.edu.au/about-griffith/governance/plans-publications/academic-plan

Student-centred

We will offer student-centred academic programs that are responsive to student needs and expectations, with flexible study options, and support and advice available to all students, anywhere and at any time, assisting them to stay at university and successfully complete their studies.

The introduction of trimesters in 2017 has allowed Griffith to respond to student demand for greater flexibility in how and when they undertake their studies.

We will increase the number of postgraduate programs that are structured as a series of self-contained modules (micro-credentials) that can be accumulated into a full degree. Many of these will be offered flexibly in the Cloud, and with industry partners.

Griffith is experiencing a very rapid uptake of programs that are offered online—our virtual campus is currently our third largest campus. We will continue to expand the number and range of online offerings and will continuously improve the quality of online courses.

We will continue our initiatives to enhance student advisory and support services, with the aim to provide a greater range of high quality online resources for students, available 24/7.

**Associate Professor
Brydie-Leigh Bartleet**
Australian University
Teacher of the Year 2014



RESEARCH AND INNOVATION PLAN

Over the past decade Griffith has developed a reputation as one of Australia's leading comprehensive research universities, with strengths ranging from the creative arts, social sciences and humanities through to the physical and natural sciences, engineering and IT, health and medicine.

The over-riding vision of the Research and Innovation Plan 2017–2020 is for Griffith to fit the profile of a leading (top 300) research university in all aspects by 2020. The Plan sets minimum expectations for higher degree by research education, research publication quality and volume, research income and the performance standards that we expect from staff.

Our research centres and institutes provide a robust framework for focused research, while our commitment of \$60 million (since 2009) to 12 Areas of Strategic Investment underpins aspirations for world-leading research outcomes. In 2015, the University launched a Griffith 2020 research program of \$20 million in support of 'step change' projects. That investment has targeted: key senior appointments directed at securing research leadership succession; internationalisation of key research themes; and positioning the University more explicitly in support of innovative research-industry partnerships.

The results of these successive strategies is apparent, with growth in external research income from \$62.3 million in 2013 to \$78.1 million in 2016, with between 50–60% of that income sourced from industry and other end-users. A sustained program of investment in Higher Degree by Research (HDR) scholarships has lifted the HDR student load from 1270 in 2012 to 1612 in 2016. Over this period, annual HDR completions increased from 185 in 2012, to 354 in 2016.

Excellence in Research for Australia

In the most recent national evaluation of research performance, Excellence in Research for Australia (ERA) 2015, Griffith was awarded the highest rating 'well above world standard' in 10 specific fields of research and 'above world standard' in another 23 specific fields. Approximately 98% of our research output was contained in the 54 fields of research rated 'world standard' or above, placing Griffith 9th in Australia for the breadth and excellence of our research.

Rankings performance

Griffith now appears in the top 300 on the Times HE World University Rankings and the U.S. News Best Global Universities. Griffith also ranks highly as a young university, placing 32nd in the QS Top 100 under 50 rankings and 35th in the Times HE Top 200 under 50.

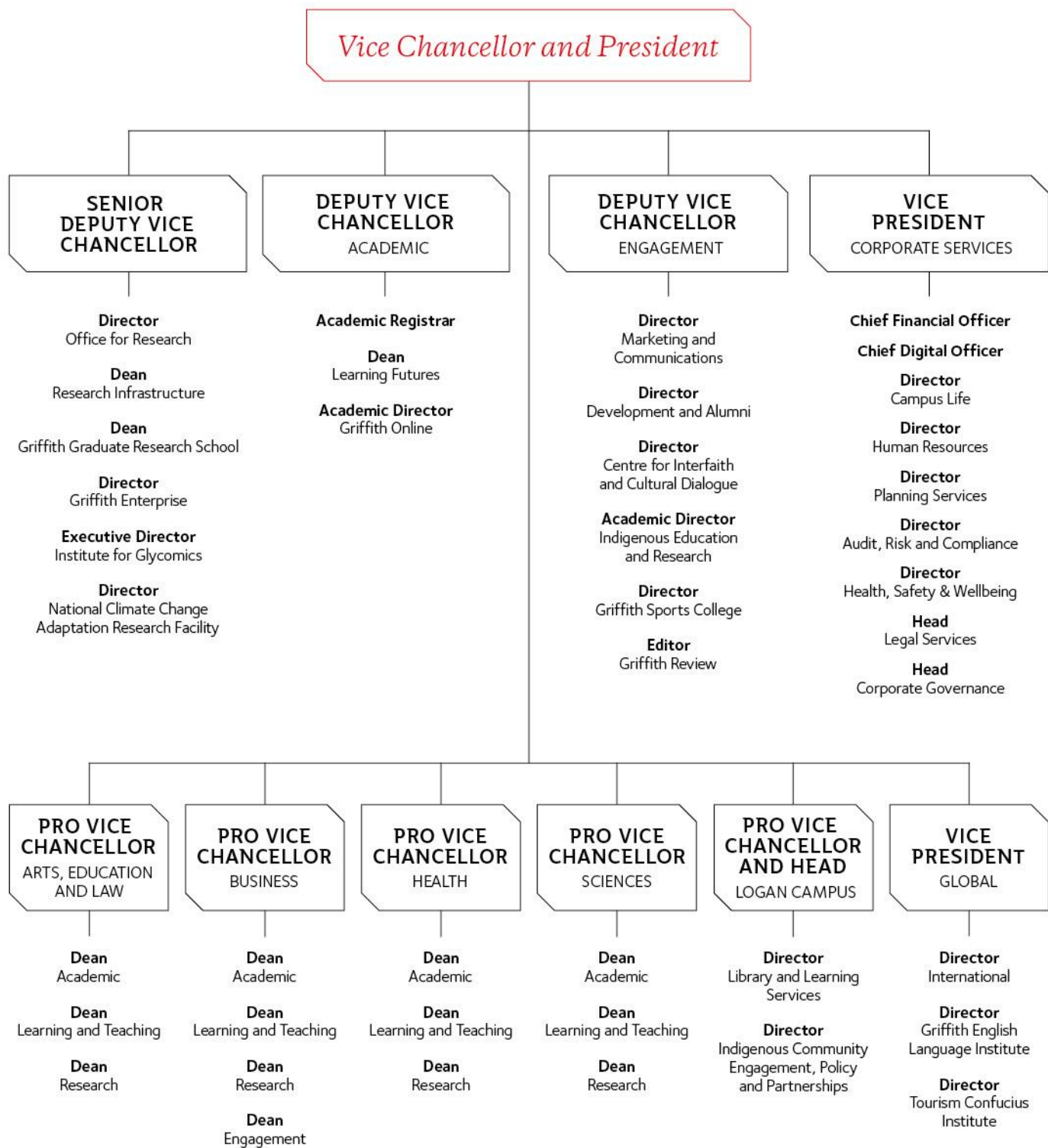
In the ShanghaiRanking Global Ranking of Academic Subjects, Griffith was ranked in 30 subjects, with four of these listed in the top 50: Hospitality & Tourism Management ranked 2nd, Nursing at 14th, Marine/Ocean Engineering at 28th, and Law at 38th. The consistency of these outcomes for Griffith (9th in Australia and 2nd in Queensland) supports Griffith's positioning as one of Australia's leading comprehensive research and teaching universities.

griffith.edu.au/about-griffith/governance/plans-publications/griffith-research-and-innovation-plan

Professor Michael Good (right)
Institute for Glycomics,
Principal Research Leader



ORGANISATIONAL CHART



GRIFFITH HEALTH

We have four academic groups that drive our degrees and uphold our remarkable standards of education. Each of these groups comprises a range of schools, and offers undergraduate and postgraduate degrees in a spectrum of subjects and disciplines. Many of our research centres and institutes align with these groups, offering cutting-edge research that informs our teaching.

Griffith Health provides students with the latest in research and evidence-based teaching methods in state-of-the-art facilities to help develop their skills in an applied setting. Through leadership and innovation in teaching, research and community engagement, Griffith Health aims to create sustained improvement in health and healthcare for local, national and international communities.

Schools

- School of Allied Health Sciences
- School of Applied Psychology
- School of Dentistry and Oral Health
- School of Human Services and Social Work
- School of Medical Science
- School of Medicine
- School of Nursing and Midwifery
- School of Pharmacy and Pharmacology



INFORMATION ABOUT THE INSTITUTE

Menzies Health Institute Queensland

The Menzies Health Institute Queensland undertakes research across the lifecycle to identify key factors that influence health. From this we develop and test strategies to improve health and wellbeing for individuals, families and communities.

With exceptional biomedical, nursing, allied health, social and behavioural scientists, clinical researchers and research candidates, Griffith's MenziesHIQ has achieved remarkable outcomes. Underpinning our work is a focus on innovation, data science, research translation and meaningful clinical and community partnerships.

Our vision: Improve health and wellbeing through globally significant research and community engagement.

Four key research areas in MenziesHIQ are:

Disability & Rehabilitation

- The Hopkins Centre
- Clem Jones Centre
- GCORE

Infectious Diseases & Immunology

- Infection and Immunity
- National Centre for Neuroimmunology and Emerging Diseases (NCNED)

Applied Health Economics

- Centre for Applied Health Economics

Health Care Practice and Survivorship

- Healthcare Effectiveness and Translation (HEAT)
- Women's Wellness
- Alliance for Vascular Access (AVATAR)
- NHMRC Centre of Research Excellence: Prostate Cancer Survivorship (CRE-PCS)
- Neuroscience, Ageing and Dementia



INFORMATION ABOUT THE INSTITUTE

Our facilities

The head office of the Institute is located within the recently-completed \$150 million Griffith Health Centre on Griffith's Gold Coast campus. Within the Griffith Health Centre and throughout the Gold Coast campus researchers benefit through access to new custom designed and equipped research laboratories. Adjacent to the Griffith Health Centre is the recently-opened \$1.8 billion Gold Coast University Hospital (GCUH).

Beyond the Gold Coast hub, MenziesHIQ's research activities extend to Griffith's northern Brisbane campuses, spanning the length of the Brisbane – Gold Coast corridor, one of the fastest growing regions in Australia.

The Menzies Foundation

Established in memory of Sir Robert Menzies, Australia's longest-serving Prime Minister, the Menzies Foundation is a non-political, national not-for-profit organisation.

The Foundation nurtures excellence in health research through its formative role in establishing the Menzies School of Health Research in Darwin, the Menzies Institute for Medical Research in Hobart, and the Menzies Centre for Health Policy in Sydney and Canberra. In 2014, Griffith University and the Menzies Foundation announced the establishment of the Menzies Health Institute Queensland (MenziesHIQ).

The Menzies Foundation is governed by a Board of voluntary directors. More information about the Menzies Foundation can be found at: www.menziesfoundation.org.au



INFORMATION ABOUT THE CENTRE

The Centre for Applied Health Economics

The Centre for Applied Health Economics (CAHE) is self-funded, with an emphasis on teamwork, based within the School of Medicine. The Centre has several programs of research in health economics, including health technology assessment for the Australian Government, multiple research grants with national bodies (eg ARC, NHMRC) and has a research program in the use of discrete choice experiments.

Staff members in the team are collaborators in several Centres for Research Excellence including the Australian Centre of Research Excellence in Medical Cannabis and the Centre for Research Excellence in Prostate Cancer Survivorship. Centre staff are active researchers within the Menzies Health Institute Queensland; the Institute is one of the largest in Australia with over 800 active researchers spanning a range of disciplines, from molecular biology through to health services and health policy.

Further information can be found at <http://www.healtheconomics.com.au/>



INFORMATION ABOUT METRO NORTH HOSPITAL AND HEALTH SERVICE

Metro North Hospital and Health Service (MNHHS)

Delivering outstanding healthcare is just one of the ways that we care for our community. Our passion for people is reflected in the way we live our values every day. We value and nurture our staff so that they can provide quality value based care across our diverse organisation every day. Our focus on Value Based Healthcare means we expect our staff to deliver the care the patient needs, no more and no less, to achieve the best quality of life for our community. This passion fuels our collaborative culture of innovation and research.

We embrace the diversity of local and greater communities as we provide services to people throughout Queensland, northern New South Wales and the Northern Territory, in all major health specialities including medicine, surgery, mental health, cancer care, trauma, women's and newborn care, and more than 30 sub-specialities. Metro North services include rural, regional and tertiary hospitals, and community and oral health services.

Our diverse Health Service provides a wide variety of rewarding career paths across our tertiary/quaternary referral hospitals, secondary hospitals, community health centres, residential and extended care facilities and regional community hospital. We expect our staff and volunteers to translate our values into action through providing high quality, safe, connected care that is relevant, efficient and respectful of our patient's needs and wishes. Our people are passionate about our community and patients with a focus on putting people first. Come and work where people are at the centre of everything we do and your contribution is truly valued.

Please visit our website for additional information about Metro North. <http://www.health.qld.gov.au/metronorth/>



INFORMATION ABOUT METRO NORTH HOSPITAL AND HEALTH SERVICE

Our Vision

Changing the face of health care through compassion, commitment, innovation and connection.

Our Values



Respect

Displays appropriate workplace behaviours and attitudes with colleagues, patients and visitors



Teamwork

Builds relationships and works collaboratively to improve patient outcomes



Compassion

Displays empathy and concern towards colleagues, patients and visitors



High performance

Consistently delivers work to a high standard to meet a rapidly changing environment



Integrity

Acts with honesty and transparency to maintain a high standard of ethical conduct



INFORMATION ABOUT METRO NORTH HOSPITAL AND HEALTH SERVICE

Allied Health Research in Metro North

Metro North Allied Health has a well-established and significant research program. In 2017, Metro North Allied Health staff published more than 154 papers in peer reviewed journals and delivered approximately 214 presentations at national and international conferences. Over 100 allied health professionals are presently enrolled in a PhD, Professional Doctorate or Research Masters program. Extensive collaborations exist between MNHHS and local, national and international research groups. Research collaborations have also been established with the following Queensland-based universities:

- Griffith University
- Australian Catholic University
- James Cook University
- Queensland University of Technology
- The University of Queensland
- University of Sunshine Coast.

In 2017, Metro North Allied Health staff were awarded over \$2.76M in grant funding through internal and external research schemes ranging from local Research Foundations (RBWH and TPCH) through to national competitive grants such as NHMRC.



THE ROLE

Position title	Associate Professor, Health Economics
Position level	Associate Professor, Level D
Salary scale	A salary package that includes a base salary of \$133,778 - \$147,383 per annum, and an employer superannuation contribution of 17% of base salary will be offered. Attractive salary packaging arrangements are also available.
Section	Centre for Applied Health Economics (CAHE), Menzies Health Institute Queensland and Metro North Hospital and Health Service
Group	Griffith Health Group and Metro North Hospital and Health Service
Supervisory responsibilities	Allied health professional research staff at Metro North Hospital and Health Service (MNHHS), Griffith research staff and higher degree research students
Location of work	Nathan campus and Metro North Hospital and Health Service
Employment type	Five year fixed term, full time

This position is responsible for enhancing research around the economics of chronic disease within the Area of Strategic Investment (ASI) in Griffith University, leading a health economics research agenda to inform service planning and to improve patient outcomes, experiences and access to allied health services in the Metro North Hospital and Health Service (MNHHS).

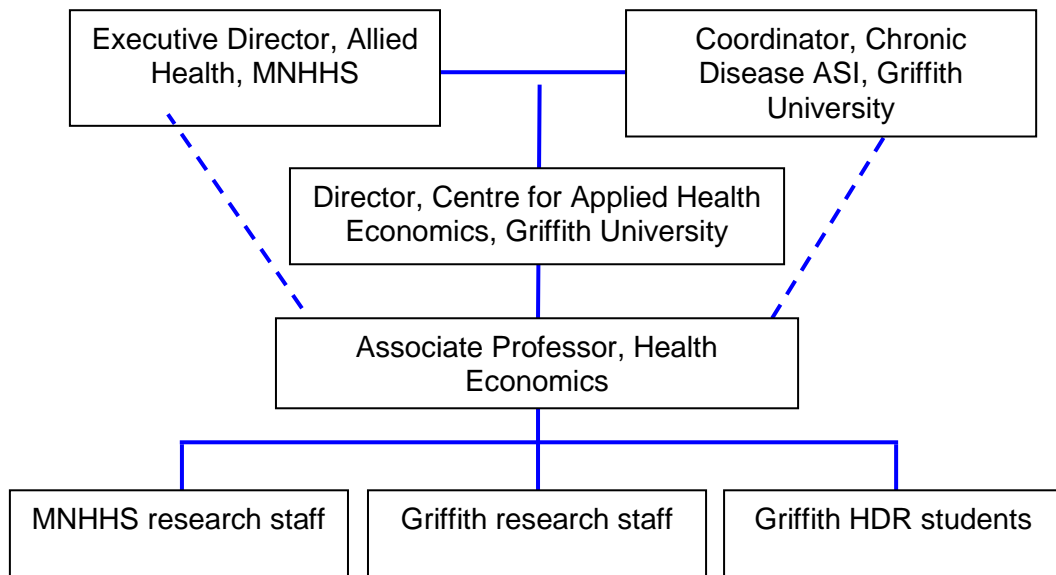
This position is designed for the incumbent to provide high level expertise and support to staff in health economics applied to chronic disease and allied health. This position should be well positioned to undertake economic evaluations of clinical trials, including input into the design of clinical trials, developing key outcome measures, and the evaluation of the trials. There is scope to extend the role into areas such as priority setting using techniques including multi-criteria decision analysis (MCDA), preference elicitation techniques such as discrete choice experiments, or other techniques such as the expected value of perfect information (EVPI) which may be a useful approach for determining the feasibility and sample size of such trials.

Collaborations across Griffith University and MNHHS are an important aspect of this position particularly in developing research collaborations with allied health staff within MNHHS. Mentoring, providing practical seminars on health economics methods and contributing to research grant applications and manuscripts are expected. The position is required to undertake occasional administration activities and represent the Centre for Applied Health Economics (CAHE) as required by the Director.

The position is for a fixed period of five years from commencement date.

THE ROLE

Reporting Relationships



KEY ACCOUNTABILITIES

- Provide strong leadership and specialist advice on health economics matters. This could include:
 - Designing and conducting health economic research studies including constructing/ interpreting health economic analyses/models;
 - Summarising, synthesising, and interpreting health economic data;
 - Health economics evaluation of service delivery models to guide allocation of resources in terms of maximizing services' productive, technical and allocative efficiency;
 - Providing expert advice for design of clinical trials including measurement of health outcomes (using quality of life instruments) and measurement of resources and costs;
 - Assessing value for money from clinical trials and predicting likely value for money before undertaking a trial;
 - Estimating effects from redesigning services;
 - Epidemiological and/or statistical analysis of data to identify drivers of costs and outcomes; and
 - Valuing health states.
- Engage staff, from both chronic disease ASI and higher degree research students at Griffith and MNHHS in health economics through training, development, supervision and mentoring.
- Lead the preparation of grant applications for research funding with a focus on chronic disease and/or allied health interventions.
- Lead collaborative and multidisciplinary research projects across MNHHS including developing, leading and contributing to the preparation of manuscripts for peer-reviewed publications.
- As an allied health clinician, the incumbent will apply highly developed clinical knowledge and demonstrated research expertise for discipline or service specific research projects and actively pursue professional development and learning opportunities.
- Influence the translation of research findings into clinical best practice.
- Effective supervision and mentoring of allied health professional research staff in the MNHHS, Griffith University chronic disease ASI staff, and higher degree research students.
- Prepare and present seminars, lectures and conference sessions for MNHHS and Griffith University staff.
- Promote compliance with relevant legislation and University policies and procedures, including equity and health and safety and exhibit good practice in relation to same.
- Promote fair, ethical and professional work practices in accordance with both the University and MNHHS Codes of Conduct.

SELECTION CRITERIA

Essential:

- PhD in health economics or a related field, with demonstrated strengths in economic evaluation of healthcare interventions. Incumbents must also hold a tertiary degree or equivalent qualification in an eligible allied health/health practitioner discipline/profession and must be eligible for professional registration or membership to the relevant professional association. The list of eligible health practitioner disciplines/professions is outlined in the Health Practitioners' (Queensland Health) Certified Agreement (No.2) 2011. (See page 32 of: www.qirc.qld.gov.au/resources/pdf/certified_agreements/cert_agreements/2011/ca_106_2011.pdf)
- Demonstrated expert level analytical skills, including the development of economic evaluation models, evaluation of health services, analysis of clinical trial data, coupled with a proven understanding of preference-based measures of health.
- Demonstrated track record in successful grants and publications with strengths in evidence based medicine, epidemiology, biostatistics, and health economics.
- Demonstrate high level ability to prepare and deliver seminars and workshops, and to supervise doctoral students, provide support to post-graduate students and researching clinicians in health economics.
- Excellent communication skills in both written and oral English, and ability to interact with a wide cross-section of external stakeholders.
- Demonstrated computer literacy, including ability/aptitude in the use of specialist software (eg TreeAge Pro, Crystal Ball, @Risk), and statistical packages (eg SPSS, SAS, STATA, R, WinBUGS).
- This position will require travel between Griffith University campuses, the Royal Brisbane Women's Hospital, the Prince Charles Hospital as well as other meeting sites, so a current driver's license is required.

Highly desirable:

- Evidence of leadership in national and international professional affairs.
- Previous experience in interdisciplinary research.

APPLICATION PROCESS

Griffith University is proud to be recognised by the Workplace Gender Equality Agency as an Employer of Choice for Gender Equality.

For confidential enquiries, please contact Professor Paul Scuffham, Director, Centre for Applied Health Economics via email at: p.scuffham@griffith.edu.au

Applications

Your application should include:

- Full name, address, mobile and telephone number(s) and email address
- Nationality and citizenship
- A full curriculum vitae
- A statement addressing selection criteria (as outlined above)
- Names and contact details of at least three potential referees (no contact will be made without your permission)

All applications must be submitted online.

Please note that applications close at 5.00pm on Thursday, 24 May 2018.

Date of commencement

Please provide an indication of the earliest date on which you would be able to commence.





griffith.edu.au

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