Timetable: Tuesday 17th

TIME	EVENT					
8.45	**Conference Opening: VC 1, Welcome to Country, Housekeeping**					
9.30	**KEYNOTE ADDRESS 1** **Dr Alan Finkel AO, Chief Scientist** *Doctoral education and impact: The Australian perspective*					
10.15	**Morning Tea**					
10.45	HICKENBOTHAM HALL **Stream 1: Oral Defence of a PhD**	EXHIBITION HALL **Stream 2: Employability**	THE GALLERY **Stream 3: Doctoral Writing/ Feedback**	THE VINES **Stream 4: Personal Challenges/ Mental Health Issues in Doctoral Ed**	BROUGHTON **Stream 5: Innovation in the doctoral environment**	FERGUSON **Stream 6: Ethics and Ethical Supervision**
	01 Symposium Kiley, Marsh and Palmer *Including an oral component in PhD thesis examination: What are the issues to consider?*	**02** Mewburn, Pitt, Grant and Suominen *Desperately Seeking MacGyver: Doctoral employability as read in non-academic job adverts asking for advanced research skills (a machine learning study)* **03 Roundtable** Purcell, Ryan and Mantai *Maximising employability for higher degree researchers: Different perspectives to inspire solutions*	**04** Carter and Laurs *First time doctoral writing feedback: Reflections on the loss of innocence* **05** Wilmot *Learning to theorise data: Making elusive doctoral writing practices explicit* **06** Picard *A Language Curriculum Design for Doctoral Education Enhancing Impact and Engagement* **07** Scutt *The Monster Party: Towards a bestiary of thesis monsters.*	**08** Batty, Brien, Ellison and Owens *The Invisible Work of the Doctorate: Human Challenges that Candidates Face and Overcome* **09** Dooley *Mental Health in Graduate Research Students - what's the evidence?* **10** Mackie and Bates *Establishing improvement targets for mental health support for PhD candidates* **11** Barry *Challenges in doctoral research and psychological distress of candidates*	**12** McMurray and Peszynsk *Radical Innovation in Pursuing Doctoral Research with Impact* **13** Leeton, Klaebe and Maguire *Innovation in Research Degrees – The QUT Model* **14** Lamb and Diezmann *Cracking the code for RTP funding: Learning from the high achievers* **15** Arciuli *Facilitating informed decision making by HDR students in their selection of supervisor*	**16** MacNeill, Bolt, McPherson, Barrett Barrett, Miller, Ednie-Brown, Sierra and Wilson *An ethical engagement: Ethics training in Higher Degree Research and Professional Codes of Conduct.* **17** Steyn *Ethical dilemmas associated with hyper-structured student research projects* **18** Holbrook, Dally, Fairbairn and Lovat *Human research ethics treatment in PhD theses* **19** Keane *The importance of ethics, but whose ethics*
12.45	**Lunch**					

Timetable: Tuesday 17th

TIME	EVENT					
1.45	**HICKENBOTHAM HALL** **Stream 1: Publication**	**EXHIBITION HALL** **Stream 2: Digital Research Design**	**THE GALLERY** **Stream 3: Supervision**	**THE VINES** **Stream 4: Research Culture/Environment**	**BROUGHTON** **Stream 5: Professional development and policy**	**FERGUSON** **Stream 6: Doctoral Education Theories and Frameworks**
	20 Xu and Grant *Doctoral students' experiences of publishing: Pressures, challenges and strategies* **21** Rule, Frick and Fourie-Malherbe *Mastering the craft of co-authored academic publication: Considering the value of scaffolding and co-writing* **22** Jamieson *Publication-based theses: A diversity of perceptions and practices* **23** Li and Cargill *Fostering a Collaborative Interdisciplinary Publication Skills Education (CIPSE) approach at a Chinese university*	**24** Morais, Mewburn, Kernbach and Ellway *Digital research design* **25** Morais *The Idea Puzzle framework: 21 decisions to focus a research design.*	**26** Joseph, Mendelowitz and Reed *The PhD that almost wasn't: reflections on candidate and supervisors' learning* **27** Keane and Wadee *The unspoken conversations between Supervisor and Student* **28** Fyffe and Robertson *Engaged doctoral supervision and supervisor development in the commons* **29** Davis and Kiley *The ideal supervisor: the candidate's perspective.*	**30** Watson *Building HDR skills, confidence and research culture: The FedUni Annual HDR Research Conference.* **31** Sobtzick, Grasso and Marsh *TropINTERN – challenges of creating an HDR student internship program for a remote regional university* **32** Zhang *Doctoral students' engagement in disciplinary dialogues* **33 Symposium** Motala and Vosloo *Enabling Supervision in the Third Space*	**34 Showcase** Swanson and Boreland *Engaging candidates: the impact of government policy on approaches to doctoral education* **35 Showcase** Haider, Stenstrom and Jones *Exploring Career Possibilities: Creating a Culture of Career Development in Doctoral Candidates* **36 Showcase** Barnacle, Cuthbert and Schmidt *The PhD, expertise and work*	**37** Senthil, Carayannopoulos, Napier, Bartimote-Aufflick and Coleman *A Predictive Model for Higher Degree by Research (HDR) Candidatures – Mining Enterprise Data for Actionable Insightsl* **38** Maguire *Graduate research education and professional development training frameworks - A global benchmarking exercise.* **39** Carton, Stenstrom, Harris, Chye, Wellens, Bradshaw, Daley and Dooley *Development of an international, Universitas 21, cross institutional framework, for the enhancement of quality research supervisory practice, engaging qualifiable and quantifiable approaches to identify and support effective impact* **40** McCulloch *Political sociology and doctoral education: A modest proposal*
3.45	**Afternoon Tea**					

Timetable: Tuesday 17th

TIME	EVENT					
	HICKENBOTHAM HALL **Stream 1: Thesis examination issues**	**EXHIBITION HALL** **Stream 2: Digital Research capabilities**	**THE GALLERY** **Stream 3: Thesis Acknowledgement**	**THE VINES** **Stream 4: Diverse Cohort Needs**	**BROUGHTON** **Stream 5: Networking and Skills Development**	**FERGUSON** **Stream 6: Practice-based Doctorates/ Creative Arts**
4.15	**41** Holbrook, Dally and Lovat *Exploring the end stage of doctoral examination* **42** Hillman and Wehner *Good governance and agile methodology: Monash's answer to thesis examinations*	**43 Symposium** Jones, Caruso, Zell, Goodwin and Deacon *Graduate Research and digital capabilities, let's not get left behind*	**44 Symposium** Manathunga, Guerin, Sato Grant, Kelly, Bitzer and Leshem *The social, epistemological and spatial dimensions of academic engagement in doctoral thesis acknowledgements historically and in the present: a symposium*	**45** Robinson, McMurray and Dobele *Supporting Diverse PhD Cohorts: An exploratory study* **46** Loeser *Inter(rupt)ing Academic Normativities: Lived Experiences of Academics with Disabilities in Australian Public Universities.* **47** Brodin, Silander, Lindberg, Frick and McKenna *Issues on innovation, societal collaboration, and gender in doctoral education: Their historical appearances and relationships in Sweden and South Africa*	**48** Tynan and Marsh *Onwards and outwards: assisting PhD graduates' career aspirations via innovations in JCU's professional development program* **49 Showcase** Kerr *Embedding Transferrable Skills Development in a Higher Degree by Research Training Program.*	**50** Stevenson *Implications for training the 'becoming' artist–researcher: outcomes of the 'Creative River Journey' doctoral study of six practice-led HDR candidates* **51** Bendrups *The impact of doctoral education on the professional practice of creative artists* **52** Mann, Kirkwood and Schmidt *The many faces of impact – how a new Doctor of Professional Practice programme is designed to produce transformational impact*
6.00	**Welcome Function**					
9.30	**Close**					

Timetable: Wednesday 18th

TIME	EVENT
9.00	**Conference Opening: VC 2**
9.15	**Keynote 2: Gina Wisker, Gillian Robinson and Brenda Leibowitz,** *The Purpose and Impact of Postgraduate Knowledge*
10.00	**Morning Tea**

10.30	HICKENBOTHAM HALL **Stream 1: Impact**	EXHIBITION HALL **Stream 2: Supervisor Development**	THE GALLERY **Stream 3: Doctoral Writing/ Literacy Development**	THE VINES **Stream 4: Research Culture/ Academic Environment**	BROUGHTON **Stream 5: Collaboration/ Scholarly Communities**
	53 Barnacle, Batty, Cuthbert and Hjorth *PhD Impact: a case-study from the digital industries (Industry/Careers)* **54** Porter *Reimagining PhD Pathways for the 21st Century* **55** Guerin *Where are they now? Impact of doctoral experience on career trajectories of PhD graduates in Humanities, Arts and Social Sciences* **56** Jackson, Kerr and Milos *Mentoring for Employability: Interim Results of South Australia's Lens on Measuring the Impact of IMNIS on Mentees.*	**57 Showcase** Saethre-Mcguirk *Developing a High-Quality, On-Line, and Scalable PhD Supervision Course* **58 Showcase** Ashraf, Childs and Mansfield *The New Normal: Shifting the CPD Paradigm for Higher Degree Research (HDR) Supervision Enhancement* **59 Showcase** Bjelobaba and Andersson *Supervision in Postgraduate Education – an online course* **60 Showcase** Coggiola and Stenstrom *Essentials of Supervision: UNSW hybrid learning approach to developing supervisory practice*	**61** Thomas *Can a writing self-efficacy survey identify HDR candidates requiring extra writing support?* **62** Lamberti *Research literacies development: institutional role-players, perspectives and strategies* **63** Brennan *Reframing Reading as a Skill to Improve Impact and Engagement: The Transformative Experience of Reading Conceptually Difficult Texts* **64** Behrend and Padmanabhan *The impact of supervisors as writing instructors*	**65 Showcase** Johnson, Coleman and Mann *Direct Voice: can more dynamic student engagement in academic governance decision-making positively affect student reporting of their academic environment?* **66 Showcase** Peszynski, Blijlevens, Yapa, Gibson, Duff and McMurray *Transforming KPIs into innovative HDR experiences: A tale of five schools* **67 Showcase** Wadee and Keane *Coaching for PhD candidates* **68 Showcase** Haq and Chubb. *Exploring interactions between academic value/s and impact and engagement policies in the context of doctoral education in Australia*	**69** Gasson and Bruce *Supporting Higher Degree Research Collaboration: A reflection* **70** Tan and Adeel *Creating a scholarly community: Transforming the doctoral experience through peer mentoring* **71** Castello *Post-PhD researchers' writer identity development: Writing experiences and community positioning* **72** Bissaker, Diwadi, Henderson, Kolajo, Kupke, Nawab, Pokhrel, Shearer and Stephenson *The relative nature of success in the doctoral journey and the influence of group supervision on candidates' sense of success*
12.30	**Lunch**

Timetable: Wednesday 18th

TIME	EVENT				
1.30	**HICKENBOTHAM HALL** **Stream 1: Generic Skills Development**	**EXHIBITION HALL** **Stream 2: Collaboration and Connection**	**THE GALLERY** **Stream 3: The doctorate and the institution**	**THE VINES** **Stream 4: Engagement/ Research Passion**	**BROUGHTON** **Stream 5: Technology and tools**
	73 Showcase Kett, Byrnes and Lopez *Monash Doctoral Program: Embedding Professional Development in the PhD.* **74 Showcase** Vosloo, Louw and Meyer *Various Perspectives of the development of an electronic monitoring system* **75 Showcase** Baldock and Barry *Incorporating generic skills in to a Graduate Certificate of Research to support research degree candidates – experiences and future directions* **76 Showcase** Ibo *How Chemistry PhD Supervisors in Australia Prepare Their Students for Employment*	**77** Rolf and Palmer *Patterns of collaboration in higher degrees by research* **78** Khoo *Researchers and social media literacy: Not just about your lunch* **79** Mantai and Marrone *Revelations of PhD blogs - a linguistic inquiry* **80** Saunders and Kamrowski *Reconnecting with PhD Graduates in Australia: a pilot study*	**81** Schneijderberg and Dollinger *Analytical Framework for Researching Doctoral Education: A Comparison of the Australian, German and US models* **82** Olson and Grønhaug *Reflections on PhDs and the institutional arrangements they are embedded in* **83** Vosloo, Lamberti, Pretorius and Keane *Institutional Supervisory Capacity* **84** Luca, Scutt, Mohammedali, Brand, Forbes, Kazoun and Hawkins *The Principal Supervisor Accreditation Program (PSAP): Building and Exporting Supervision Capacity-Building for Doctoral Education*	**85 Roundtable** Willison and Picard *Researcher Skill Development framework (RSD7): 'What about passion? 4) Lum and Mowbray. Engagement rings: Using social learning opportunities to stimulate deeper engagement in the doctoral enterprise* **86 Showcase** Lum and Mowbray *Engagement rings: Using social learning opportunities to stimulate deeper engagement in the doctoral enterprise*	**87 Showcase** Stokes, Keegan, Brown and James *Digital Support For Doctoral Researchers, Its value today?* **88 Showcase** Parkin, Wadham, Hall and White *The scholarly self in motion: a collaborative self-study at the intersection of doctoral education and the eportfolio* **89 Showcase** Rowland *Digital Higher Degree Research (HDR) scholarly support and community building* **90 Showcase** Morais and Brailsford *Usability testing and research software: The case of the University of Auckland and the Idea Puzzle® software.*
3.30	**Afternoon Tea**				
4.00	**HICKENBOTHAM HALL** **Stream 1: Transferable skills**	**EXHIBITION HALL** **Stream 2: Quality in Postgraduate Research**	**THE GALLERY** **Stream 3: Student Experience**	**THE VINES** **Stream 4: Professional development and employability**	**BROUGHTON** **Stream 5: Part-time PhDs**
	91 Mewburn, Trembath, Bui, Zhang and Firth-Smith *Do transferable skills programs really add value?* **92** Johnson and Weaver *All Skills that I Learn are Useful.*	**93** Palmer *Quality Assurance in Postgraduate Research: Basic Questions*	**94 Showcase** Alhumaid *Spotlight on Some Challenges and Expectations Faced and Discussed by International Higher Degree Students* **95 Showcase** Ma *Writing for doctoral success in one's second language: Student engagement with institutional requirements and resources*	**96 Showcase** Fakunle, Alla-Menash, Dollinger and Izard *A two-stage comparative study of doctoral researchers' motivation for, engagement with and perceptions of international networking for personal and professional development* **97 Showcase** Milos *Measuring the impact of research and employability skills training for HDR students: what is the best way?*	**98** Cronshaw, Stokes and McCulloch *On the periphery: the experience of part-time PhD students who are also working mothers and the role of online Communities of Practice* **99** Massyn *Engaging doctoral students to stay on track: A part-time doctoral student's perspective*
5.00	**SIG: Doctoral Writing**	**SIG: Quality in Doctoral Education**	**SIG: English as an Additional Language or Dialect (EALD)**	**SIG: Developing Doctoral Students' Teaching Capabilities**	**SIG**
6.00	**Close**				

Timetable: Thursday 19th

TIME	EVENT				
9.00	**Conference Opening: VC 3**				
9.15	**Kearns.** *HDR Mental Health* **(20 minutes)** **Announcements of researcher education networking events, activities and publications**				
10.00	**Morning Tea**				
10.30	HICKENBOTHAM HALL **Stream 1: Innovation in Doctoral Education**	EXHIBITION HALL **Stream 2: Intercultural Supervision and Indigenous Knowledges**	THE GALLERY **Stream 3: Doctoral Writing and Communication**	THE VINES **Stream 4: ICT in doctoral research processes**	BROUGHTON **Stream 5: Student Experience and Autonomy Development**
	100 Roundtable Barrie, Peseta, Fyffe, Mantai and Kiley *What might curriculum do now for the future of Australian doctoral education? New engagements and encounters of possibility*	**101** Dollinger *Specific Issues and Concerns of International Doctoral Students in Australia: Towards a Conceptual Framework* **102** Trimmer, Hoven and Keskitalo *Indigenous postgraduate education: Intercultural perspectives* **103** Riley and Rayner *Creating a Framework for Researcher Development @ Massey University* **104** Manathunga, Bunda, Qi and Singh *Engaging with Southern, Eastern and Indigenous knowledges in supervision: time-mapping*	**105** Copeman and Hinton *The Three Minute Thesis Slide – What Impact Does It Have, And How Can That Impact Be Augmented?* **106** Marsen *Making Sense of Style in Academic Writing in Research Contexts* **107** Guerin, Carter and Aitchison *Building impact and engagement online: blogging about doctoral writing*	**108 Showcase** Sim *ICT Use in the Doctoral Research Process: Whose Call?* **109 Showcase** Hatch and Deacon *Carrot and Stick: Using technology within the annual review process to increase on-time completions.* **110 Showcase** Ashraf, Childs, Tan, Luca and Gray *HDR candidates' digital expectations of research training: a case study* **111 Showcase** Walker and Ferguson *Moving to a Candidate-Driven Program*	**112** Willison *Extent of autonomy in the Researcher Skill Development framework (RSD7): A cyclotron path towards impact* **113** Jones *Conceptualising the PhD. The Students' Perspective* **114** Nyman *Work-life balance among doctoral students in health and life sciences* **115** Cunningham and O'Reilly *An Attempt to Measure Research Student Engagement; Development of an Irish Survey of Student Engagement for HDR Candidates*
12.30	**Lunch**				
1.30 - 2.45	**Wrap up and Close**				