

LIVRET DE L'ETUDIANT

Parcours Urbanisme et Expertise internationale

International Master's Programme in Urban Planning and Urban Studies

"Urban Regeneration and City Planning in Europe" Track

MASTER second year URBANISME ET AMENAGEMENT École d'Urbanisme de Paris

Université Paris-Est-Créteil & Université Paris-Est-Marne-la-Vallée

Master Urbanisme et Aménagement

Année 2017-2018

Responsables du Master/Master's programme coordinators : Nacima Baron & Laurent Coudroy de Lille

Responsables du parcours/Track coordinators:

Francesca Artioli (Urban Regeneration and City Planning in Europe)

Sylvy Jaglin (Urbanisme et Villes des Suds/Global South)

Secrétariat pédagogique du parcours/Administration :

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Presentation of the programme



This international master's programme in Urban Planning and Studies aims to prepare graduate students for work on urban planning and other urban policy issues in both international and domestic organisations requiring strong expertise in international and/or European urban issues. The programme welcomes students from all over the world, whose experiences contribute to enriching the learning process.

Created to foster international mobility, the programme is defined by its modules taught entirely in English and by its strong collaboration with foreign universities, international bodies and agencies. During the year, students will acquire strong conceptual, practical and methodological skills enabling them to understand and tackle the main challenges of globalising cities and metropolises. Emphasis is placed on developing the capacity to analyse and compare globalising cities across the world. At the end of the year, students will have gained skills and professional knowledge in urban planning that are tailored for both the public and private sectors, and for international projects, policies and organisations.

The main skills, knowledge and competencies developed during the programme are as follows: ability to produce urban analysis and to make recommendations on the scale of globalised metropolises; knowledge about the development, management, monitoring and evaluation of internationally financed urban projects; communicating and working in English-speaking environments.

Application and admission procedure

The admission procedure for the M2 (Master's Year 2) programmes is organised as part of the Master of Urban Planning degree of the École d'Urbanisme de Paris. Students should declare their module selections in their application (form available for download in March); admission is conditional upon the number of places available for each M2 programme and on the candidate's suitability in terms of the programme's objectives and prerequisites. Course capacity: 40 places.

Admission to the track titled "Urban Regeneration and City Planning in Europe" has the following English language requirements: TOEFL = 80; IELTS > 6; $TOEIC \ge 900$; Cambridge Certificate (good level); or one year of coursework in English from an English-speaking university, where the candidate has produced significant written work in English and obtained relevant certification.

Organisation

The course is organised across two semesters with 500 hours of teaching in total.

The curriculum is organised around **common-core modules** in English (one day per week) and **two optional tracks** that correspond to two different types of international spaces: "Europe" and "Cities of the Global South/Emerging Countries". Each of these tracks offers both taught modules and "planning studio" workshops. During the second semester (S4), students can also choose a research-oriented curriculum instead of the programme's regular curriculum.

Teaching Team

Common-Core Modules: Francesca Artioli, Nacima Baron, Mustafa Dikeç, Sophie Didier

<u>"Cities of the Global South/Emerging Countries" Track</u>: Julien Aldhuy, Nacima Baron, Renaud Colombier, Anna Dewaele, Sophie Didier, Jean-François Doulet, Sylvy Jaglin, Benjamin Michelon, Adeline Pierrat, Jean-Fabien Steck, Jérôme Monnet

<u>"Europe" Track</u>: Francesca Artioli, Florine Ballif, Pedro Gomes, Sonia Guelton, Gilles Hubert, Corinne Larrue, Paul Lecroart, Christian Lefèvre, Christine Lelévrier, Cyril Ros, and invited speakers.

<u>European partners</u>: Ingrid Breckner (Hamburg), Valeria Fedeli (Milan), Karin Grundström (Malmö), Alenka Fikfak (Ljubljana)

INTERNATIONAL MASTER'S PROGRAMME IN URBAN PLANNING AND URBAN STUDIES

PRÉSENTATION GLOBALE DES SEMESTRES / COURSE OUTLINE BY SEMESTER

Semestre 3 / Year 2, Autumn Semester

	Intitulé / Title	ECTS	Vol. / Hrs	Cours / Type of class
UE 1	Urban Studies in a Globalised World (cours commun / common-core module) UE 1-1 Cities: Emerging Issues and Challenges UE 1-2 Margins and Peripheries	6 3 3	60 30 30	CM / lectures TD / seminars
UE 2	Atelier / Planning studio (par option / track-specific)	9	100	TD / seminars
UE 3	Enjeux urbains 1 / European Topics (par option / track- specific)	12	120	CM / lectures
UE 4	Activités communes / Common activities	3	30	TD / seminars

Semestre 4 / Year 2, Spring Semester

= > Erasmus mobility for the students in the master Urban Regeneration and City Planning in Europe

UE 5	Urban planning in a globalised world (cours commun / common core)/ Urban planning courses during the mobility EC 5-1 Planning the large metropolis EC 5-2 Workshop: case studies and collective project	5 3 2	50 30 20	CM / lectures TD / seminars
UE 6	Enjeux urbains 2 / European Topics during the mobility (par option / track-specific)	12	120	CM / lectures
UE 7	Stage - Internship / Planning studio during the mobility (par option / track-specific)	10	40	TD / seminars
UE8	Mémoire (étudiants recherche) / Master's thesis (for research students)	15	100	
UE 9	Activités communes / Common activities (for Global South students)	3	30	TD / seminars

Presentation of the track **Urban Regeneration and City Planning in Europe**

This **European track** is organised within the Urban Futures laboratory of excellence ("Labex Futurs Urbains" in French; Université Paris-Est), a federation of research units founded with the aim of fostering cooperation and developing innovative research and teaching relating to cities.

Metropolitan areas in Europe today are all facing similar challenges. This European track focuses on metropolitan comparisons (of processes, projects, problems, policies, etc.) in order to identify key trends and develop mutual learning and experience on common issues such as competition and economic development, segregation, governance and citizen participation, planning methods, and urban regeneration policies.

The course is organised by the École d'Urbanisme de Paris in cooperation with National Schools of Architecture of Paris-Belleville and Marne-la-Vallée, and the Department of Urban Engineering at Marne-la-Vallée University. In addition, four European partners are involved in this Master's programme: *Hafencity* in Hamburg, *Politecnico di Milano* in Milan, *Urban Studies* in Malmö and the *Faculty of Architecture and Urban Planning* in Ljubljana.

KEY DATES OF THE 2017 – 2018 YEAR

Semester 3 (Autumn Semester): 18 September 2016 – 19 January 2017

Christmas holidays: 23 December 2017 – 7 January 2018

Semester 4 (Spring Semester): 29 January – 30 November 2017

Planning studio final presentation: 08–12 January 2017

International Week in Ljubljana: 29 January – 2 February 2017

CONTACTS FOR THE EUROPEAN TRACK

Master's programme coordinator: Francesca Artioli: francesca.artioli@u-pec.fr

International relations (mobility):

Florine Ballif (UPEC): florine.ballif@u-pec.fr

Mustafa Dikeç (UPEM): mustafa.dikec@univ-paris-est.fr

Administrative team:

Maria Azzarone-Hespel (EUP): maria-azzarone-hespel@u-pec.fr

Catherine Alcouffe (Urban Futures Labex): catherine.alcouffe@univ-paris-est.fr (for the mobility

scholarship)

Directors of the Labex Futurs Urbains:

Olivier Coutard Nathalie Lancret Bruno Tassin

Organisation of the programme

Semester 3 (Autumn Semester) at the EUP: 30 ECTS

Modules

UE	Title	ECTS	Hour s	Туре
LID 1	Urban studies in a globalized world (Common-core modules)	6	60	CM/T D
UE 1	EC 1-1 Cities: emerging issues and challenges (M. Dikeç)	3	30	CM
	EC 1-2 Margins and peripheries (N. Baron)	3	30	TD
UE 2	Planning studio; European project (Artioli, Hubert, Ros)	9	100	TD
	European Topics 1	12	120	CM
	EC 3-1 City Plans and Projects (Artioli and invited speakers)	3	30	CM
UE 3	EC 3-2 Applied Urban Analysis (Guelton, Lelévrier)	1,5	30	CM
	EC 3-2 European policies (Larrue)	1,5	30	CM
	EC 3-3 Metropolitan Governance (Lefèvre)	3	30	CM
	EC 3-4 Segregation, Minorities and Urban Regeneration (Lelévrier)	3	30	СМ
UE 4	Common activities/French courses	3	30	TD

Weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	10 a.m.− 1 p.m.	9.30 a.m		9.30 a.m	9.30 a.m
		12.30 р.т.	(Elective	12.30 p.m	12.30 p.m
	Cities,	City Plans and	French course)	Planning studio	Planning studio
	Emerging	Projects		(Hubert, Ros,	
	Issues and	(Artioli and		Artioli)	
	Challenges	invited			
	(Dikeç)	speakers)			
Afternoon	2 p.m. −5 p.m.	2 p.m.– 5 p.m.	1.30 p.m.–	1.30 p.m.–	1.30 p.m.–
			4.30 p.m.	5 p.m.	5 p.m.
	Margins and	Segregation,	Metropolitan	Planning	Planning studio
	Peripheries	Minorities and	Governance	studio**	
	(Baron)	Urban	(Lefèvre)		
		Regeneration			
		(Lelévrier and			
		invited			
		speakers)			
			5 p.m 7 p.m		
			European		
			policies		
			(Larrue)*		

^{*} On the 15 Nov. (5-7 p.m), 22 Nov. (5-7 p.m), 29 Nov. (5-7 p.m), 6 Dec (5-7 p.m), and 18 Dec (full day for the final exercise)

^{**} Including two sessions of Applied Urban Analysis on the 9 Nov. (all day) and 10 Nov. (morning)

Locations

Monday to Wednesday: classes at the EUP

Thursday and Friday: planning studio at Paris-Belleville school of architecture

Adresses

École d'Urbanisme de Paris – Paris School of Urban Planning (EUP)

Bâtiment Bienvenüe, Plot A, Cité Descartes

Champs-sur-Marne

77454 Marne-la-Vallée cedex 2

RER station: Noisy-Champs (line A)

ENSA Paris-Belleville – National School of Architecture, Paris-Belleville

60 Boulevard de la Villette

75019 Paris

ensa-pb@paris-belleville.archi.fr

www.paris-belleville.archi.fr

Metro stations: Colonel Fabien (line 2) or Belleville (lines 2 & 11)

Semester 3 (Autumn Semester) Calendar 2017/2018 – Urban Regeneration and City Planning in Europe

Wools	Mo	nday	Tu	iesday	Wed	dnesday	Thu	rsday	Fr	riday
Week	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon
18/09/2017 - 22/09/2017	Induction	Planning studio	Applied urban analysis	Applied urban analysis		Opening of the academic year	year	Opening of the academic year (Master 2)	Planning studio	Planning studio
25/09/2017 - 29/09/2017	"Common	Activities"	Week (M	on - Fri) / Act	ivités cor	nmunes (lund	i - vendred	i)		
6/10/2017	Cities: emerging issues and challenges	margins and Paripharias	Plans and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
9/10/2017 - 13/10/2017	Cities: emerging issues and challenges	margins and Paripharias	and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
20/10/2017	Cities: emerging issues and challenges	and	and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
23/10/2017 - 27/10/2017	Cities: emerging issues and challenges	and	and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
03/11/2017	Cities: emerging issues and challenges	and	Plans and	Segregation, Minorities and Urban Regeneration	bank holi	day	Planning studio	Planning studio	Planning studio	Planning studio
10/11/2017	Cities: emerging issues and challenges	and	Plans and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Applied urban analysis	Applied urban analysis	Applied urban analysis	Planning studio
12/11/2011	Cities: emerging issues and challenges	and	Plans and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)		Planning studio	Planning studio	Planning studio
	Cities: emerging issues and challenges	and	Plans and	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)		Planning studio	Planning studio	Planning studio

27/11/2011- 01/12/2017	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)		Planning studio	Planning studio	Planning studio
08/12/2017	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		116 3111 /		Planning studio	Planning studio	Planning studio
11/12/2017- 15/12/2017	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	_	Planning studio	Planning studio	Planning studio
18/12/2017- 22/12/2017	European	European Policies	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
25/12/2017- 29/12/2017	Christmas holidays									
01/01/2018- 05/01/2018	Christmas holidays									
08/01/2018- 12/01/2018	Planning studio	Planning studio	Planning studio	_	_	_	Planning studio	Planning studio	Planning studio	Planning studio

Semester 4 (Spring Semester): 30 ECTS

General presentation

> International mobility

Most students spend the spring semester abroad, in one of the four universities: Malmö in Sweden, Hamburg in Germany, Milan in Italy, or Ljubljana in Slovenia. Students will have some choice in the destination but places are limited. Selection may be made on the basis of their covering letter and language ability. The semester is organised as follows:

- From January to July, they will attend courses in the chosen European university. Students will select modules and a planning studio (Erasmus learning agreement, 25 ECTS) in October 2017, in consultation with the coordinators for student mobility (Florine Ballif and Mustafa Dikeç) and the director of the master's programme (Francesca Artioli).
- From July through to the end of November, students have the opportunity to complete an optional internship in urban planning.

Students moving abroad are eligible for scholarships from both the Erasmus programme and the Urban Futures Labex.

> Research Track at the EUP

During the second semester, a few students choose a research-oriented curriculum at the EUP instead of going abroad.

An International Week comprising conferences and workshops will be held in Ljubljana at the end of January for all students of the Urban Regeneration and City Planning in Europe track.

International mobility (January-July): Erasmus programme

Spring semester calendar:

- Hamburg: Mid-March German language courses start at the beginning of the month (strongly recommended) End of July. 2018
- Milan: 26 February– End of July 2018
- Malmö: 22 January 10 June 2018
- Ljubljana: Mid-February Mid-June 2018

Organisation of the semester in Hamburg, Milan, Malmö or Ljubljana

- The semester counts 30 ECTS. During the mobility, students attend courses for 25 ECTS in the hosting University (Hamburg, Milan, Malmö, Ljubljana) and also attend the International Week (5 ECTS).
- Students can opt for a research thesis, which would be co-supervised by a professor from the EUP and one from the hosting University. This has to be discussed and approved <u>before the mobility</u> by the master's coordinator.
- After the mobility, students can also make an **optional internship**, in France or abroad (until the end of November).

	Title	ECTS	Hrs	Type of class
UE5	Courses in Hamburg, Milan, Malmö, Ljubljana	5		CM/ Lectures
UE6	European topics in Hamburg, Milan, Malmö, Ljubljana	15		CM/ Lectures/
UE6-1	European International Week : Ljubljana (Ballif, Lelévrier, Gomes)	5	30	TD / seminars
UE7	Planning studio in Hamburg, Milan, Malmö, Ljubljana	10	40	TD / seminars
UE 8	Research master's thesis (co-supervision EUP/hosting university)	15		

Information about the partner Universities

Hamburg, Hafencity University

Students going to Hamburg will attend:

- One project workshop in English, open to all Erasmus students in the urban planning master's programme (10 ECTS)
- One "Q-Studies" module (an interdisciplinary programme on cities): 5 ECTS
- Two modules to be chosen from the options on offer for the Resource Efficiency in Architecture and Planning (REAP), Urban Planning, Urban Design or Architecture master's programmes (with the agreement of both sides in the learning agreement): 10 ECTS

Students should arrive in Hamburg in early March in order to attend a special programme for incoming students. This includes 15 days of intensive German-language courses and workshops.

Contacts:

Ingrid Breckner, Andreas Obersteg & Christiane Brück (Head of the International Office) christiane.brueck@hcu-hamburg.de,

Hamburg Hafencity University

Averhoffstrasse 38

22085 Hamburg

Germany.

More information can be found on the university's website: www.hcu-hamburg.de

Milan, Politecnico

Students going to Milan will choose:

- one workshop/practical activity (10 ECTS)
- 4 to 6 modules from among the different English-language masters' options (Urban Planning and Policy Design; Architecture).

Contacts:

Isabella Bontempi <u>erasmus@polimi.it</u> & Professor Valeria Fedeli <u>Valeria.fedeli@polimi.it</u>

Politecnico di Milano

Piazza Leonardo da Vinci 32

20133 Milano

Italy

More information can be found on the university's website: www.polimi.it

Malmö, Urban Studies

Students going to Malmö will attend two teaching modules:

- Catching Urbanity
- Making Urbanity

They will have the opportunity to develop a specific planning/design proposal as part of these modules

Contacts:

International coordinators: Karin Grundström & Åse Falk

Email: ase.falk@mah.se
Tel.: +46 40 665 8039
Malmö University
S-205 06 Malmö

Sweden

More information can be found on the university's website: http://edu.mah.se/saurs

Ljubljana, Faculty of Architecture and Planning

Students going to Ljubljana will attend the master's programme in urban planning (planning studio and classes)

Contacts:

Alenka Fikfak: Alenka.Fikfak@fa.uni-lj.si

Matej Niksic: Matejn@uirs.si

Univerza v Ljubljani – *University of Ljubljana* Fakulteta za arhitekturo – *Faculty of Architecture* Katedra za urbanizem – *Chair of Urbanism* Zoisova 12 SI - 1000 Ljubljana

Slovenia

More information can be found on the university's website: www.fa.uni-lj.si

Semester 4 (Spring Semester): Research Track

The research students have a specific programme which is shared with the research programme of the EUP (Voie Recherche) and will be discussed with the masters' coordinators.

Modules at the EUP

	Title	ECTS	Hrs	Type of class
UE 5	Urban planning in a globalised world (cours commun / common core)/ Urban planning courses during the mobility - EC 5-1 Planning the large metropolis - EC 5-2 Workshop: case studies and collective project	5	50	CM/ lectures
UE6-1	European International Week: Ljubljana (Ballif, Lelévrier, Gomes)	5	40	TD / seminars
UE6-2	Research Workshop (with the <i>Voie Recherche</i> of the EUP)	5	40	CM / lectures
UE 8	Master's thesis	15		

Modules Description

Semester 3 (Autumn Semester): Common-core modules

TRACK	International
UE1	Urban Studies in a Globalised World
EC1	Cities: Emerging Issues and Challenges
Tutor in charge	Mustafa Dikeç
Teaching objectives	On successful completion of this module, the students should be able to: develop a critical understanding of contemporary urban theories and urban processes; describe and evaluate the main patterns and dynamics associated with cities and urban change in the 20th and early 21st centuries; understand the structural sources of contemporary urban problems.
Content	This course will be taught in 10 three-hour slots. Each session will be organised around a thematic focus with case studies from different contexts. In addition to lectures, teaching will be enhanced by various in-class activities, such as discussion of selected texts, documentaries and movies. Particular attention will be paid to establishing links between the course themes and contemporary examples.
Bibliography	Bridge, G. and Watson, S. (eds.), 2013. <i>The New Blackwell Companion to the City</i> , London: Wiley Blackwell. Davis, M, 2007, <i>Planet of Slums</i> , London: Verso. Dikeç, M., 2017, <i>Urban Rage</i> , New Haven: Yale University Press. Harvey, D, 2012. <i>Rebel Cities: From the Right to the City to the Urban Revolution</i> , London: Verso. Roy, A. and Ong, A. (eds.). 2012. <i>Worlding Cities: Asian Experiments and the Art of Being Global</i> , London: Wiley Blackwell.
Examination	Group presentation with examples organised around a theme, and participation in class discussions.

TRACK	International
UE1	Urban studies in a globalized world
EC1	Margins and Peripheries as critical places to observe urban policies changes and challenges in times of crisis and austerity Master 2, Semester 3, 3 credits, 30h TD
Tutor in charge	Nacima Baron
Teaching objectives	The main aim of this module is to give students a comparative, integrative and critical approach of contemporary changes in urban policies concerning cities which are, geographically as well as sociologically, representative of the blurring between "North" and "South" traditional divide (and which are in a way peripherical to core-continental cities). It starts form a reflexion about metropolisation models and categories and from a geopolitical framework including cities and urban regions in the dynamics of globalization, regionalisation, "peripherisation". The seminar provides then the student with analytical and methodological tools to better observe and interprete the way in which urban politics and policies, in these cities, are produced in context of transtition, adaptation and resistance to neoliberalization. A special attention is paid to the way students can appropriate and applicate the theoritical and conceptual background that enable them to discuss trends of rescaling, recentralisation, privatisation of local public assets, articulation between local and global trends. Confronted to a set of case studies that show the rise of urban austerity regimes, the students are invited to compare urban trajectories and to question social innovation, resistance dynamics, struggle for citizenship and for urban rights starting from places, groups, or antagonic situations, showing the capacity of margins and peripheries to gather resources for alternative solutions.
Content	Six class sessions, each focused on a single theme and several urban case studies develop theoritical background and operational example of urban policies, which are presented to the whole class and then worked in little groups. The last (7th) class session is reserved for a final evaluation. 1. Setting the scene: The global crisis, uts social and spatial implications and the impact on city governance: processes, spaces, scales, discussion about "periphericity". 2. Welfare policies, poverty and multilevel - multiactors policy interventions: how social and health sectors are struck by crisis and redesigned in the post-crisis moment by new actors, logics and results. Peripheral actors (international funds and insurance) as well as peripheral locations (PPP hospitals) situations observed and commented. 3. Politics, citizenship, struggle and disobedience in the city of crisis: the analysis of public space as contested space. Centrality versus periphericity of struggle events, networks of resistance and policy responses 4. Producing the city during and after the crisis: tackling with corruption and public private connivence, developing new territorial culture in planification processes, visiting concepts such as "shrinkage", "crisisscape", "megaprojects", "narratives", "pathway dependency". 5. Urban regeneration projects, residential projects and new public / private local arrangements. A few ambitious yet complex policies and financial instruments for urban regeneration investments are presented and analysed in the way they reshape the spatial and social order of the city and redesign the center-periphery relationship. 6. Urban mobility and migration patterns, social and residential trajectories, regulation policies, marginality versus integration logics through space and sociability, observed in and around border cities.
Bibliography	Knieling Jörg, Frank Othengrafen 2015, Cities in Crisis Socio-spatial impacts of the economic crisis in European cities, Regional Science Association Fani Ana, Alessandri Carlos (ccord), 2015, The urban crisis, Editora contexto Vradis Antonis 2014 Crisis-scapes suspended, City, 18:4-5, 498-501. Petmesidou Maria, Ana Marta Guillén Routledge 2015, Threat or Opportunity for a Sustainable Welfare State, Routledge Giugni Marco, Grasso Maria, 2016, Austerity and Protest Popular Contention in Times of Economic Crisis, Routledge www.Transgob.net: The role of participatory governance in times of austerity

Examination	Regular presence is compulsory to participate to collective exercise using operational urban policies material which are noted, and completed by the writing of a personal work.
Language	English

Semester 3 (Autumn Semester): European topics

TRACK	International Track: "Urban Regeneration and City Planning in Europe"	
UE2	Planning Studio	
Type of module	Master 2, Semester 3, 9 credits, 100 hours, seminars	
Tutors in charge	Francesca Artioli, Gilles Hubert (UPEM), Cyril Ros (ENSA Paris-Belleville)	
Teaching objectives	Urban projects are collective endeavours that combine knowledge, technical skills and multidisciplinary approaches. This workshop is conceived as a laboratory with the aim of generating ideas and creative thinking, as a preliminary and crucial stage of the urban production process. This workshop will be held on Thursday and Friday of each week, with supervised tutorials on Thursday (presentation of the commission, drafting specifications, diagnosis, guidance, and support sessions), autonomous sessions, and a five-day period during which students will complete, present and defend their work in front of a board of examiners (summary and report). The topic changes every year and focuses on a European regeneration project in the Île-de-France (Paris Region)	
Teaching methods	Working groups	
Examination	Presentation and final report.	
Language	English	

Track	International track: "Urban Regeneration and City Planning in Europe"
UE3	European Topics (1)
ECUE1	City Plans and Urban Projects
Type of module	Master 2, Semester 3, 3 credits, 30 hours, lectures
Tutors in charge	Francesca Artioli and invited speakers
Teaching objectives	Over the last 20 years, regional and urban planning has undergone important changes in Europe. Strategic planning has been renewed and adapted to new metropolitan scales, while the idea of the urban project has come to designate a wide range of actions that tackle urban restructuring or development. This module seeks to provide a comparative understanding of projects and planning in European cities and metropolis. On the one hand, the planning systems of several European countries are examined comparatively. Drawing from case studies in European cities, the module explores national and local variations in the practices of urban and metropolitan planning that reflect differences in political and social history, economic conditions, and traditions of law and governance. On the other hand, plans and projects are analysed in terms of their relations with the transformation of urban economies and societies in Europe. This module analyses urban transformations from the standpoint of their complex interactions with the emergence, implementation and outcomes of project-led development.
Module outline	This module is built around case studies from metropolitan areas in France and in Europe.
Bibliography	A detailed bibliography with compulsory reading material will be provided at the beginning of the module. Key works include: - Carmona, M., Burgess, R. and Badenhorst, M. S. 2009. <i>Planning through Projects: Moving from Master Planning to Strategic Planning—30 Cities</i> , Amsterdam: Techne Press. - Marcuse, P. and Van Kempen, R. 2000. <i>Globalizing Cities: a New Spatial Order?</i> , Oxford: Blackwell. - Newman, P. and Thornley, A. 2002. <i>Urban Planning in Europe: International Competition, National Systems and Planning Projects</i> , London: Routledge (2 nd edition). - Salet, W. and Gualini, E. (eds.). 2006. <i>Framing Strategic Urban Projects: Learning from Current Experiences in European Urban Regions</i> , London: Routledge.
Examination	Students' participation and final written exam
Language	English

Track	International Track: "Urban Regeneration and City Planning in Europe"	
UE3	European Topics (1)	
ECUE2-1	Applied urban analysis	
Type of module	Master 2, Semester 3, 1.5 credits, 15 hours, lectures Dates : 19 Sept. (all day), 9 Nov. (all day), 10 Nov. (morning)	
Tutor in charge	Sonia Guelton and Christine Lelévrier	
Teaching objectives	This module supports the planning studio and broadly aims at providing the students with knowledge and methods to analyse the economic, social and urban characteristics and dynamics of a neighbourhood, a city, in order to draw up adapted urban regeneration strategies. By the end of this module, students should be able to: - collect, select and present data from different data sources and bases (Sirene, Census, national and local surveys, mental maps, interviews) - implement a methodology in order to identify territorial sources and flows of income and other values, and decisive levers for creating wealth and local competitiveness in a European context propose an operational scheme which meets strategic objectives and financial constraints articulate social analysis and local development strategies.	
Module outline	This module will be divided in two parts: - The first part (In September) will be an introduction to a territorial diagnosis: the relevant questions to address, the different steps to understand the characteristics and dynamics of a local urban space, the existing data bases, the choice of adapted quantitative and qualitative methods, the ways to go from a collect of data to a diagnosis. Christine Lelévrier will emphasize more on social and demographic issues and data while Sonia Guelton will focus more on economic and financial data. - The second part (November) will be a direct support to the planning studio focusing on the ways to articulate diagnosis and strategies and will be based on their work (Underlining some economic issues and financial constraint, presenting the key-figures and diagram of actors	
Bibliography	Documents will be provided during the course.	
Teaching methods	Methodological presentations and interactive discussion and practice	
Examination	Contribution to the planning studio	
Language	English	

Track	International Track: "Urban Regeneration and City Planning in Europe"
UE3	European Topics (1)
ECUE2-2	European Policies
Type of module	Master 2, Semester 3, 1.5 credits, 15 hours, lectures Dates : 15 Nov. (5-7 p.m), 22 Nov. (5-7 p.m), 29 Nov. (5-7 p.m), 6 Dec (5-7 p.m), and 18 Dec (full day for the final exercise)
Tutor in charge	Corinne Larrue
Teaching objectives and module outline	The course provides an overview of the formulation and implementation of European Policies in various Member States, with a focus on Environmental policy. The course starts with an overview of European Institutions, their way of operating and their impact on Member states policies. It then focuses on the environmental policy and analysis its objectives, instruments and impacts. Special attention is paid to some specific instruments (such as the strategic environmental assessment) and to some specific environmental sectors (such as the water policy). Lastly, the course turns to the Interreg programme, through a case study analysis. A professional involved in a INTERREG programme is invited.
Teaching methods	The module is based on literature and case studies. Bibliographic references will be provided during the lectures.
Examination	The evaluation will be based on the formulation by the students of a "virtual" proposal for a European Funding organisation based on the project developed under the planning studio heading.
Language	English

TRACK	International track: "Urban Regeneration and City Planning in Europe"
UE3	European Topics (1)
ECUE3	Metropolitan Governance
Type of module	Master 2, Semester 3, 3credits, 30 hours, lectures
Tutor in charge	Christian Lefèvre
Teaching objectives	To present the various theories regarding the governance of cities and compare them with empirical case studies of cities in Europe and North America. The governance of cities has become a key element in their development. This module aims to give students the knowledge base necessary to consider this question, as well as a critical perspective through the comparison of theories and empirical cases.
Module outline	Globalisation and metropolization processes. Theories of global cities (Saskia Sassen, Neil Brenner, Peter Taylor, etc.). Political theories of governance. Governing cities with institutions. The role of states in the governance of cities. Public–private relations in the governance of cities.
Bibliography	Brenner, N. 2004. New State Spaces: Urban Governance and the Rescaling of Statehood, Oxford: Oxford University Press. Lefèvre, C. 2009. Gouverner les métropoles, Paris: LGDJ-Dexia. Lorrain, D. (ed.). 2010. Métropoles XXL en pays émergents, Paris: Presses de Sciences Po. Newman, P. and Thornley, A. 2011. Planning World Cities: Globalization and Urban Politics, Basingstoke: Palgrave.
Examination	Report and written examination.
Language	English

TRACK	International track: "Urban Regeneration and City Planning in Europe"
UE3	European topics (1)
ECUE4	Segregation, Minorities and Urban Regeneration
Type of module	Master 2, Semester 3, 3 credits, 30 hours, lectures
Tutor in charge	Christine Lelévrier and other participants
Teaching objectives	Change such as deindustrialisation, globalisation and mobility have increased social and ethnic polarization and social division in European cities. Since the 1980s and 1990s, many Western European countries have implemented integrated area-based urban regeneration policies, focused on "poor and disadvantaged neighbourhoods" and aimed at enhancing social mixing. This course aims at giving students some theoretical backgrounds on segregation, improve their knowledge of urban regeneration policies in Europe and make them aware of social issues and public debates. The course will be divided in three parts: It will first introduce concepts, issues and theoretical approaches of segregation, minorities, diversity and ethnicity in cities (neighbourhood effects, social and spatial justice theories). Then, it will compare the various and new patterns of urban spatial segregation and migrations in different European countries. The third part will focus on housing and urban policies dealing with segregation and minorities in European cities (regeneration, social development, mobility, social mixing): policy discourses, different types of implementation and governance, economic and social issues and effects
Bibliography	Andersen, H. T. and Van Kempen, R. (eds.). 2001. <i>Governing European cities: Social Fragmentation, Social Exclusion and Urban Governance</i> , Aldershot: Ashgate. Bolt, G., Philips, D. and Van Kempen, R. 2010. "Housing policy, desegregation and social mixing: an international perspective", <i>Housing Studies</i> , vol. 25, no. 2, pp. 129–135. Droste, C., Lelévrier, C. and Wassenberg, F. 2014. "Urban regeneration in Dutch, French and German social housing areas", in K. Scanlon, C. Whitehead and M. Fernandez Arrigoitia (eds.), <i>Social Housing in Europe</i> , London: Wiley Blackwell, pp. 368–388. Fainstein, S. 2002. "Cities and diversity: should we want it? Can we plan for it?", <i>Urban Affairs Review</i> , vol. 41, no. 1, pp. 3–19. Musterd, S. 2005. "Social and ethnic segregation in Europe: levels, causes and effects", <i>Journal of Urban Affairs</i> , vol. 27, no. 3, pp. 331–348.
Examination	A comparative synthesis on papers and books. Oral presentations.
Language	English

Semester 4 (Spring Semester): Common-core modules

TRACK	International : Option Urbanisme et villes des Suds
UE5	Urban Planning in a Globalized World
EC2	Planning the large metropolis Master 2, Semester 4, 3 credits, 30h CM
Professors in charge	Francesca Artioli and Sophie Didier
Teaching objectives	This course consists in a series of formal lectures aimed at giving future planners a better understanding of the specific issues raised by planning for large metropolitan areas The ongoing political integration of several large metropolitan areas geared towards greater efficiency through better planning calls for a critical assessment of the actual possibilities allowed by this development. The lectures will deliberately confront case studies from developed countries and from the emerging South in order to help students critically understand: - the global rise of large metropolitan areas as a political and planning problem - similarities in planning issues and available planning toolkits for large metropolises around the globe - context-specific issues helping or slowing the political integration and planning initiatives in large metropolitan areas - connexions and networks operating simultaneously at global, national, and metropolitan area level Prerequisite: students should have a sense of recent urban dynamics with regards large metropolitan areas, to be found for instance in the latest UN DESA World Urbanisation prospects.
Content	Following the case studies chosen for the year, (Grand Paris, Greater London, Greater Johannesburg, Greater Los Angeles) several major themes will be explored, during more formal lectures and/or in workshop form using planning documents for each case study. The themes will include in particular: - the historical development of the political integration of large metropolitan areas worldwide - consultation for and contestation of the integrated metropolitan area model - model circulation and international networks operating in and between large metro areas - privileged areas of intervention in large metro areas: utilities, transportation, housing, etc. - mega projects for large metropolitan areas as catalysts for change and development: - to be completed & amended-
Bibliography	Freestone, R. (dir.) 2000. <i>Urban Planning in a Changing World. The Twentieth Century Experience</i> . Abingdon: Routledge. Lorrain D. et al. (2011), <i>Métropoles XXL en pays émergents</i> ; Paris: Presses de Sciences Po. Robinson J. (2016), Thinking cities through elsewhere. Comparative tactics for a more global urban studies, <i>Progress in Human Geography</i> , vol. 40, no. 1, pp. 3-29. Sassen S. (2001), <i>The global city: New York, London, Tokyo</i> , Princeton: Princeton UP. UN DESA (2015), World Urbanization Prospects, https://esa.un.org/unpd/wup/Publications/Files/WUP2014-Highlights.pdf
Teaching methods	Lectures and literature reviews
Examination	Written essay at the end of the semester
Language	English

TRACK	International : Option Urbanisme et villes des Suds
UE5	Urban Planning in a Globalized World
EC2	Planning the large metropolis. Workshop: case studies and collective project Master 2, Semester 4, 2 credits, 20h TD
Professors in charge	Francesca Artioli and Sophie Didier
Teaching objectives	This afternoon workshop will complement the morning's formal lectures with analyses of sets of planning documents to give future planners a better understanding of the specific issues raised by large metropolitan areas. Students are expected to be able to critically comment these sets of planning documents. An important part of the workshop will also consist in a collective planning exercice around an Olympics project which will be presented at the end of the semester.
Content	The workshop will deliberately confront case studies from developed countries and from the emerging South in order to help students critically understand: - the global rise of large metropolitan areas as a political and planning problem - similarities in planning issues and available planning toolkits for large metropolises around the globe - context-specific issues helping or slowing the political integration and planning initiatives in large metropolitan areas - connexions and networks operating simultaneously at global, national, and metropolitan area level
Bibliography	Ragin Charles, 1987. The Comparative Method. Moving beyond qualitative and quantitative strategies, Berkeley/Los Angeles, University of California Press. Jenkins, P., 2006, Planning and housing in the rapidly urbanising world, Broché Salet, W. and Gualini, E. (eds). 2006. Framing Strategic Urban Projects: Learning from Current
Teaching methods	Case studies and student participation around planning documents (Grand Paris then and now in planning documents, London 2012 Olympics project, Transit oriented development in Johannesburg and Los Angeles)
Examination	- final collective planning exercise (80%) - one-page proposal for the planning exercise, due on week 4 (20%)
Language	English

TRACK	International track: "Urban Regeneration and City Planning in Europe"
UE6	European Topics (2)
ECUE1	International Week
Type of module	Master 2, Semester 4, 5 credits, 40 hours, seminars
Tutors in charge	Florine Ballif, Christine Lelévrier, Pedro Gomes
Teaching objectives	This international workshop offers an opportunity to compare issues and urban planning and urban regeneration practices in Europe. European cities are facing the same kinds of economic, social and urban change. There are new challenges for urban design and planning, leading to what is called "urban renewal", "urban restructuring" and/or "urban regeneration" projects and policies, aiming at increasing density in the city centres, dealing with old industrial sites, improving housing, and rebuilding the city on its own ground. Brownfield sites, unfit housing, large social housing estates, and waterfront areas (docklands) are being redeveloped in many cities. Examples from our European partners will highlight a number of challenges surrounding urban renewal projects, such as public—private conflicts, preservation and innovation, and internal and external social benefits.
Module outline	The International Week is a common event bringing together researchers and students from the four universities involved in the European track (Hamburg, Milan, Ljubljana and Paris) and will be organised on a specific topic in one of the four cities each year. In 2018, our International Week will be co-organised with the University of Ljubljana. The theme will be "Public Spaces".
Examination	Students will be divided into working groups and shall prepare the workshop throughout the semester, together with a written report to summarise the presentations and debates at the end of the week in Ljubljana.
Language	English

EUP Teaching Team

The E	UP's multidisciplinary teaching team is made up of:
	17 professors,
	23 assistant professors,
	7 practitioners,
	5 teaching and research assistants,
	4 PhD students with teaching responsibilities.

Below are brief details about each member of the EUP teaching team and their areas of expertise:

SURNAME, FIRST NAME	Keywords
ALDHUY, JULIEN	Economic development policies, discourse and practices (regions, territories, metropolises, major projects); economics in urban planning and development projects; spatial strategies and urban projects of companies in the city of flows; territorial planning and strategies; constrained mobility and spatial/urban trajectories of companies.
ARAB, NADIA	Innovation and urban planning; approaches involving the transformation of practices, professions, and methods used for public and private collective action. Key themes: urban planning projects; building metropolises; territorial management; design; artists and urban planners; design and urban planning; public space; tram systems and urban planning; economic activities and urban planning.
ARTIOLI, FRANCESCA	Urban policies and governance; urban development projects in times of austerity; urban regeneration of public land and property; sharing economy and sharing cities (Airbnb, Uber); international comparison.
BALLIF, FLORINE	Changes in urban policies and modes of public action; security policies; urban violence; divided cities; closure of public spaces; urban and ethnic identities; France; Ireland; Brazil.
BARON-YELLÈS, NACIMA	Links between transport and urban development on metropolitan and regional scales, with a particular focus on stations, the European space (especially Southern Europe, France and Spain) and tourism-related mobility.
BÉHAR, DANIEL	Territorial development; local powers, metropolisation; Greater Paris; territorial strategies.

BOGNON, SABINE	Urban, industrial and territorial ecology; territories, instruments and stakeholders of urban development; geography and economics of the urban environment; urban food production systems; socio-ecological trajectories.
CHAKAR, HIBA	Urban planning; metropolisation; territorial governance; urban planning law; the Arab world (developing countries).
CLÉMENT, GARANCE	Urban sociology and qualitative methods of investigation; residential mobility and trajectories; housing; lifestyles; borders; international dimension of social classes.
CORMIER, LAURE	Environment and landscape: environmental public policies; ecological processes; green infrastructure; urban planning; governance; stakeholder systems; landscape dynamics; social representations.
COUDROY DE LILLE, LAUREN'	Urban history; history of urban planning; history of the urban environment; heritage; terminology and language; urban planning operations; Spain.
DE TILIÈRE, GUILLAUME	Links between transport, mobility and urban development; planning and design of major transport projects; planning of stations and transport hubs.
DELARC, MORGANE	Public spaces; public squares and piazzas; professions; interaction between stakeholder; professional experience, knowledge and skills.
DELAPLACE, MARIE	Territorial development tools and policies (economic activities, transport infrastructure and services, innovation, tourism).
DELPIROU, AURÉLIEN	Policies, stakeholders and tools for coordination between urban planning and transport; dissemination and territorialisation of sustainable urban development policies (Mediterranean metropolises, Greater Paris, medium-sized towns and cities); territorial planning and strategies.
DIDIER, SOPHIE	Power; metropolitan governance; middle-range temporalities for urban dynamics and public policy design; North–South comparativism; international dissemination of models; emerging Africa; North America.
DIKEÇ, MUSTAFA	Space; politics; aesthetics; spatial justice; urban revolt; urban policy; history of time; hospitality.
DORSO, FRANCK	Sociology and social anthropology; the informal city; heritage recognition processes; norms, transgressions and socio-spatial regulations.
DOULET, JEAN-FRANÇOIS	Metropolitan transport and mobility policies; urbanisation and urban development in emerging countries, notably China; methods of producing and governing the sustainable city; the future of the city and urban lifestyles.

DRIANT, JEAN-CLAUDE	Socioeconomics and politics of housing; housing for low-income households; local housing policies and urban policy.
DUBOIS-MAURY, JOCELYNE	Law and urban planning institutions; decision-making in urban planning; land and land-related dynamics; urban renewal; taking account of natural and technological risks in urban development; urban planning (local and territorial planning instruments such as SCOTs and PLUs in France); operational urban planning (integrated development zones such as ZACs in France, housing subdivisions); sustainable urban development.
GARDESSE, CAMILLE	Urban sociology and demographic dynamics; methodology in the social sciences; resident participation in urban projects; socio-demographic phenomena and urban policy: migration and minorities in the city; poverty, discrimination and inequalities; social dimensions of housing and residential trajectories.
GENESTE, STANLEY	Commissioning of development operations; land-related action; legal, technical and financial tools of urban production.
GOMES, PEDRO	Public spaces: design, management and mobilisation of public spaces, and taking account of uses; discursive approaches to public action and qualitative methods; urban planning in times of crisis (Lisbon and Louvain-la-Neuve).
GUELTON, SONIA	Local development and the funding of urban planning: territorial economics and the economics of development; land economics; economics of pollution; funding and risk in projects; conversion of public land.
GUIGOU, BRIGITTE	Social issues facing metropolises; social and territorial cohesion; public action; urban renewal; urban policy.
JAGLIN, SYLVY	Politics, management and regulation of network services; urban governance and public action in cities of the Global South; energy, drinking water, and waste in developing cities; neoliberal policies, poverty, and access to essential services.
JARRIGEON, ANNE	Communication sciences; visual ethnography; perception-based approaches; uses of the city; experience of mobility; minorities; gender; urban images and imaginaries; NICTs.
JORGE, PRISCILLA	Metropolisation; daily mobility; transport infrastructures; landscapes; perception-based approaches; socio-spatial practices and representations; social sciences.
KORSU, EMRE	Urban planning and urban policy; location choice; residential mobility; travel practices; housing-transport trade-offs; segregation/social diversity.
LARRUE, CORINNE	Analysis of public policy; drafting, implementation and evaluation of environmental policy; natural resource management; environmental problems: pollution, flood risk, and climate change.
LE NÉCHET, FLORENT	Links between urban form and daily mobility; metropolitan dynamics in Europe; geomatics applied to interactions between transport and development.

LEFÈVRE, CHRISTIAN	Political science; urban governance; territorial strategies; territorial public policy; international relations of cities.
LELÉVRIER, CHRISTINE	Sociology of housing: segregation processes, ethnicity, residential trajectories and mobility, uses and experiences of space; urban policy and urban renewal policies in Europe: analysis of the categories, discourses, and social effects of public action.
MASSOT, MARIE-HÉLÈNE	Socioeconomics of mobility and transport; daily and residential mobility: determining factors, practices, stakeholder trade-offs and their changes with time and space; co-production of the city, networks and mobility; potential factors in the regulation of mobility; the future of the city, lifestyles, and transport services.
MIOT, YOAN	Urban planning; local housing policies; urban policy; operational urban planning; shrinking cities.
MONNET, JÉRÔME	Urban planning and development; social, cultural and political geography of large cities; uses, practices and representations of space; public space, centrality, urbanity, and territoriality; mobility and pedestrian accessibility; systemic, qualitative and comparative approaches; the Americas.
MICHELON, BENJAMIN	International urban planning.
NAVARRE, FRANÇOISE	Local public finances (and intermunicipal structures); economics of development; local public services; GIS as a tool for aiding representation, analysis, and decision-making.
ORILLARD, CLÉMENT	Culture of public and private institutional stakeholders in urban development; commercial and tertiary-sector urban planning; international construction of academic and professional fields in urban planning; history of urban planning.
OSTRÉ, DIDIER	Law and urban planning; territorial public policy; territorial governance; urban renewal.
PAUCHON, ANTOINE	Urban project, new stakeholders in urban planning
POINSOT, PHILIPPE	Welfare economics; transport economics; economic evaluation of public policy; regional and local economic development; history of economic thought.
REDOUTEY, EMMANUEL	Assistance to contracting authorities; urban programming; urban sociology.
SIMON, GWENDAL	Sociology; urban planning; tourism and leisure in urban spaces: tourist cities, festival cities, ephemeral events policies, co-presence of residents and tourists,

	leisure and tourism practices and mobility, non-daily practices, long-distance mobility.
SOUAMI, TAOUFIK	Integration of the environment and sustainable development in operational development practices; economic and social dimensions of sustainable development projects in Europe and the Southern Mediterranean.
STOURDZÉ, LAURENT	Management of urban projects; urban development; consultation and public contracts; public spaces and the ergonomics of urban production; project commissioning; assistance to contracting authorities; urban scheduling, construction management and coordination; inter-site scheduling, construction management and coordination.
STRANSKY, VÁCLAV	Transport and intermodal links as tools for urban planning and territorial development: urban planning of public and active modes of transport, transit-oriented development, transport hubs, station neighbourhoods, air travel/high-speed travel; interscalar organisation of spaces and low-energy cities; analysis/diagnosis of spaces.
VIVANT, ELSA	Culture; creative cities; artists and urban planning; creativity, innovation and urban planning; work; the role of design offices in urban planning; self-employment.
WENGLENSKI, SANDRINE	Socioeconomics of daily mobility; daily mobility practices in the city; the role of mobility in individual adjustments to urban contexts (lifestyles); links between the location of urban resources and individual mobility (urban forms, accessibility).
ZEMBRI, PIERRE	Transport; public policy; stakeholder strategies; territorial integration of networks; performance of public transport; liberalisation.

Student Life

As an EUP student, you will automatically be affiliated to UPEM (Université Paris-Est Marne-la-Vallée) and UPEC (Université Paris-Est Créteil Val-de-Marne). However, you will also benefit from affiliation with the Cité Descartes as a whole, granting you access to the many sporting and cultural associations of partner institutions on campus – and, in some cases, to preferential prices and membership rates.

A range of services are also available to help you find work, find accommodation, finance student projects, complete grant and bursary applications, etc. In parallel, UPEC also offers a legal advice service that is open to all students. You can find all the relevant information in the "Student Life" ("Vie étudiante") sections of the websites of UPEM (www.u-pem.fr) and UPEC (www.u-pec.fr).

1. Service de la Vie Étudiante (UPEM) – Campus in Marne la Vallée

Maison de l'Étudiant

Office B02 (ground floor)

Email: vie.etudiante@u-pem.fr

Opening hours: Monday to Friday from 9.00 a.m. to 12.30 p.m. and from 1.30 p.m. to 5.00 p.m. (except

Wednesdays, afternoon only from 1.30 p.m. to 5.00 p.m.)

2. Foyer de la Maison des Étudiants (UPEC) – Campus in Créteil

Opening hours: Monday to Friday from 8.00 a.m. to 6.00 p.m.

Libraries and Documentary Resources

Bibliothèque Georges Perec – Georges Perec Library – Main Library on the Campus, near EUP Rue des Frères Lumière 77420 Champs-sur-Marne

Bibliothèque Historique Poëte et Sellier – Poëte and Sellier Historical Library (EUP)

The former IUP (Institut d'Urbanisme de Paris) bequeathed on an exceptional range of documentary resources to the EUP. This has been further enriched by the personal collections of Henri Sellier, who initiated the teaching of urban planning in France and was a pioneer not only in the social housing and garden cities movements in France but also of regional planning in Greater Paris. These resources are accessible to EUP students upon request.

Library Manager: José Mayorga Email: jose.mayorga@u-pec.fr Tel.: +33 (0)1 71 40 80 32

Room A222, Service Commun de Documentation (Common Documentation Department), Bienvenue Building

The documentation and media resource centre of the IAU-ÎdF

The Institute of Urban Planning and Development for the Paris–Île-de-France Region opens its documentation centre to to all students.

IAU-ÎdF, 15 rue Falguière, 75015 Paris

Manager: Linda Gallet Tel.: +33 (0)1 77 49 79 63

ENT: *Environnement Numérique de Travail* – Digital Working Environment

The Université Paris-Est Marne-la-Vallée provides all of its students with an *Environnement Numérique de Travail* (ENT), or Digital Working Environment. Your ENT provides access to various services and information, including:

- your email account,
- your personal files and documents,
- your grades and results.

For more information, see the following page on the UPEM website: http://www.u-pem.fr/vie-du-campus/vie-etudiante/informatique



The BAIP (Careers Office)

The role of the BAIP (*Bureau d'Aide à l'Insertion Professionnelle*) is to advise and assist EUP students in their search for end-of-course internships and employment once they have completed their studies. The BAIP collates and advertises internships and job offers, and takes care of the administrative aspects of internship agreements.



The head of the BAIP meets with students individually, by appointment, in order to advise them and prepare them for entry into the workplace:

Nathalie Mammès

Tel.: +33 (0)1 71 40 80 38

Email: baip-urbanisme@u-pec.fr / nathalie.mammes@u-pec.fr

Student Associations & Alumni Networks



BDE (Bureau des Étudiants)

http://eup-bde.fr • email: contact@eup-bde.fr



Alumni

http://eup.fr/page/vie-tudiante-r-seau-danciens • email: alumni.eup@gmail.com

Junior EUP

http://junioreup.fr • email: contact@junioreup.fr

Getting to the EUP – Directions & Map

École d'Urbanisme de Paris

Bâtiment Bienvenüe – Plot A 14–20 Boulevard Newton Cité Descartes Champs-sur-Marne 77454 MARNE-LA-VALLÉE CEDEX 2





- Take RER line A towards Marne-la-Vallée Chessy Parcs Disneyland.
- Alight at Noisy Champs station (exit 3: Cité Descartes).
- Take Boulevard Newton towards the École des Ponts, then turn right into Avenue André-Marie Ampère.
- Turn left on to the pedestrian promenade that runs alongside the Bienvenüe Building.
- The entrance hall is on the left.



FROM PARIS:

- Take the A4 motorway towards Metz and Nancy, and leave the motorway at exit 10 (Champs-sur-Marne Cité Descartes).
- At the roundabout, turn left $(3^{rd}$ exit) on to the N370 towards Cité Descartes. See the map of the Cité Descartes campus.

TOWARDS PARIS:

- Take the A4 motorway towards Paris, and leave the motorway at exit 10 (Champs-sur-Marne Cité Descartes).
- At the roundabout, turn right (1st exit) on to the N370 towards Cité Descartes. See the map of the Cité Descartes campus.







Notes



