

Wednesday, 3rd May 2017, 10:40 am - 4:00 pm

Registration from 10:00 am

Venue: The Technology and Innovation Centre, University of Strathclyde

For more information and to register, visit: <u>https://www.engage.strath.ac.uk/event/372</u>

This event will provide delegates from across the education sector with information on gender variance and trans identities. It will introduce participants to research examining the experiences of transgender individuals within education and discuss the most effective ways in which to support trans young people, students and staff in education.

Following lunch, delegates will be invited to join a workshop stream appropriate to their sector:

- Developing a Community of Practice for Higher Education (HE) and Further Education (FE) Institutions (Dr Matson Lawrence, Dr Stephanie Mckendry).
- Approaches to Practice in Schools (Professor Yvette Taylor).

This event is aligned to *Trans.Edu Scotland* project funding from the Scottish Funding Council, delivered by the Widening Access and Equality & Diversity teams at the University of Strathclyde.

Registration and refreshments will be available from 10.00am. This event is free to attend and lunch will be provided. Wheelchair accessible venue.

Who should attend?

- Primary and secondary education practitioners including managerial staff.
- Trainee teachers, students currently undertaking PGDE, MEd or equivalent courses in any institution.
- HE and FE practitioners and those working in Equality & Diversity; Student Services and Human Resources.
- Students' Associations or student groups involved in supporting trans students.
- Researchers with area-specific interest and expertise.

Benefits of attending

- Increased understanding of trans identities and gender-variance.
- Awareness of the possible support needs of trans students and staff.
- Contribute to developing a Community of Practice and toolkit to support the sector.





Researching the experience of trans applicants, students & staff in college and university

For enquiries, please contact:

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