: ONLINE (15 May

2016 - 12 Jun 2016)

Form A: Course Evaluation - Summary Report

Faculty : Art & Design Session : 2016 Teaching Period -

Survey Type

T1

School : School of Art & Design Enrolled : 237

Course : SDES1001-Design Repondents : 176

Gateway 1: Design

Dialogues

Survey : Evaluate the Course

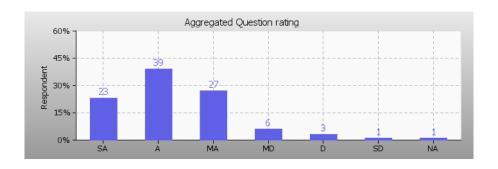
Description SDES1001

Survey : Evaluate the Course Administration : 13 Jun 2016

Alternative SDES1001 Date

Mode of S	tudy:		Gender:			Residency G	roup:	
Full Time	170	97%	Male	27	15%	Local	150	85%
Part Time	4	2%	Female	146	83%	International	25	14%
			Unspecified	3	2%			

		SA	Α	MA		_	SD		A	_&T		GCA scale	Mean Rating	Response Rate
		%	%	%	%	%	%	%	С	S	F			
Q1.	The aims of this course were clear to me	18	43	27	7	5	0	1	89	90	90	51	4.63	100%
Q2.	I was given helpful feedback on how I was going in the course	31	38	22	6	1	1	1	92	88	88	61	4.91	99%
Q3.	The course was challenging and interesting	24	45	22	5	1	1	1	94	91	91	60	4.87	99%
Q4.	The course provided effective opportunities for active student participation in learning activities	29	43	20	5	1	1	1	94	91	91	63	4.94	99%
Q5.	The course was effective for developing my thinking skills (e.g. critical analysis, problem solving).	24	45	25	3	1	1	1	95	90	90	61	4.87	100%
Q6.	I was provided with clear information about the assessment requirements for this course.	18	35	24	14	6	2	1	78	86	86	40	4.41	100%
Q7.	The assessment methods and tasks in this course were appropriate given the course aims	21	41	33	2	2	1	1	95	91	91	57	4.75	100%
Q8.	I have learned a great deal in this course	18	34	36	5	3	3	1	90	87	87	47	4.52	99%
Q9.	The online learning activities and resources in this course facilitated my learning	18	30	36	9	3	2	2	85	81	81	43	4.45	99%
Q10.	Overall, I was satisfied with the quality of this course	25	42	26	3	2	1	1	94	88	88	59	4.82	100%



Course And Teaching Evaluation And Improvement

Form A: Course Evaluation



This report was printed on 23 Oct 2016, 03:10 AM

Course Details:	Course (Code:	Course Name:				
	SDES100)1		Design Gateway 1: Design Dialogues			
Survey Description:	Evaluate	the Course SDES100	1				
Survey Alternative:	Evaluate the Course SDES1001						
Academic Year/Period:	2016 Tea	ching Period - T1					
School:	School of	Art & Design					
No. Students:	237	No. Reponses:	176 (74.3%)				
Date of Survey:	15/05/20	16 - 12/06/2016					

Q1. The aims of this course were clear to me

Statistic		Response Distribution	Coun	tPercent					
Mean Response	4.6	Strongly Agree	31	17.6%			_		
Median Response	5	Agree	76	43.2%					
•	5	Moderately Agree	47	26.7%					
Standard Deviation	1	Moderately Disagree	12	6.8%					
No. Valid Responses	176	Disagree	8	4.5%					
6 Broad Agreement	89%	Strongly Disagree	0	0%	_				
		N/A	2	1.1%					
				0		25	50	75	

Q2. I was given helpful feedback on how I was going in the course

Statistic		Response Distribution	Coun	<u>tPercent</u>		_		
Mean Response	4.9	Strongly Agree	55	31.4%		<u></u>		
Median Response	5	Agree	66	37.7%				
•		Moderately Agree	39	22.3%				
Standard Deviation	1	Moderately Disagree	11	6.3%				
No. Valid Responses	175	Disagree	2	1.1%				
% Broad Agreement	92%	Strongly Disagree	1	.6%				
		N/A	1	.6%				
				0	25	50	75	100

Q3. The course was challenging and interesting

Statistic		Response Distribution	Coun	tPercent					
Mean Response	4.9	Strongly Agree	43	24.6%					
Median Response	5	Agree	80	45.7%					
•		Moderately Agree	39	22.3%					
Standard Deviation	.9	Moderately Disagree	8	4.6%					
No. Valid Responses	175	Disagree	2	1.1%	_				
% Broad Agreement	94%	Strongly Disagree	1	.6%					
		N/A	2	1.1%					_
				0	25	5	0	75	100

Q4. The course provided effective opportunities for active student participation in learning activities

Statistic		Response Distribution	Coun	tPercent				
Mean Response	4.9	Strongly Agree	51	29.1%		_		
Median Response	5	Agree	75	42.9%				
•		Moderately Agree	36	20.6%				
Standard Deviation	.9	Moderately Disagree	9	5.1%				
No. Valid Responses	175	Disagree	1	.6%				
% Broad Agreement	94%	Strongly Disagree	1	.6%				
		N/A	2	1.1%				
				0	25	50	75	100

Q5. The course was effective for developing my thinking skills (e.g. critical analysis, problem solving).

Statistic		Response Distribution	Coun	tPercent				
Mean Response	4.9	Strongly Agree	43	24.4%		1		
Median Response	5	Agree	79	44.9%				
•	J	Moderately Agree	44	25%				
Standard Deviation	.9	Moderately Disagree	6	3.4%				
No. Valid Responses	176	Disagree	2	1.1%	Γ			
% Broad Agreement	95%	Strongly Disagree	1	.6%				
		N/A	1	.6%				
				0	25	50	75	100

Q6. I was provided with clear information about the assessment requirements for this course.

Statistic		Response Distribution	Coun	tPercent				
Mean Response	4.4	Strongly Agree	32	18.2%		-		
Median Response	5	Agree	62	35.2%]		
•	3	Moderately Agree	42	23.9%				
Standard Deviation	1.2	Moderately Disagree	25	14.2%				
No. Valid Responses	176	Disagree	10	5.7%				
% Broad Agreement	78%	Strongly Disagree	3	1.7%				
		N/A	2	1.1%				
				0	25	50	75	100

Q7. The assessment methods and tasks in this course were appropriate given the course aims

Statistic		Response Distribution	Coun	tPercent	<u>t</u>			
Mean Response	4.8	Strongly Agree	37	21%		_		
Median Response	5	Agree	72	40.9%				
•	5	Moderately Agree	58	33%				
Standard Deviation	.9	Moderately Disagree	3	1.7%				
No. Valid Responses	176	Disagree	4	2.3%				
% Broad Agreement	95%	Strongly Disagree	1	.6%				
		N/A	1	.6%				
				0	25	50	75	100

Q8. I have learned a great deal in this course

Statistic		Response Distribution	Coun	tPercent					
Mean Response	4.5	Strongly Agree	32	18.4%					
Median Response	5	Agree	59	33.9%					
•	5	Moderately Agree	63	36.2%					
Standard Deviation	1.1	Moderately Disagree	8	4.6%					
No. Valid Responses	174	Disagree	5	2.9%	T				
% Broad Agreement	90%	Strongly Disagree	5	2.9%					
		N/A	2	1.1%					
				0	<u> </u>	25	50	75	100

Q9. The online learning activities and resources in this course facilitated my learning

Statistic		Response Distribution	Coun	tPercent				
Mean Response	4.5	Strongly Agree	31	17.8%				
Median Response	4	Agree	52	29.9%		-		
•	7	Moderately Agree	63	36.2%				
Standard Deviation	1.1	Moderately Disagree	16	9.2%		-		
No. Valid Responses	174	Disagree	6	3.4%				
% Broad Agreement	85%	Strongly Disagree	3	1.7%				
		N/A	3	1.7%			_	
				0	25	50	75	100

Q10. Overall, I was satisfied with the quality of this course

Statistic		Response Distribution	Coun	tPercent					
Mean Response	4.8	Strongly Agree	44	25%					
Median Response	5	Agree	74	42%					
•	3	Moderately Agree	45	25.6%					
Standard Deviation	1	Moderately Disagree	5	2.8%					
No. Valid Responses	176	Disagree	4	2.3%					
% Broad Agreement	94%	Strongly Disagree	2	1.1%					
		N/A	2	1.1%					
				0	25	Ę	50	75	100

: ONLINE (15 May

2016 - 12 Jun 2016)

Form D: Studio/Design Based Teaching - Summary Report

Faculty : Art & Design Session : 2016 Teaching Period -

T1

School : School of Art & Design Enrolled : 16
Course : SDES1001-Design Repondents : 5

Gateway 1: Design

Dialogues

Survey : Evaluate Tutors in

Survey

Description Course SDES1001

: Evaluate AsProf Leong Administration : 13 Jun 2016

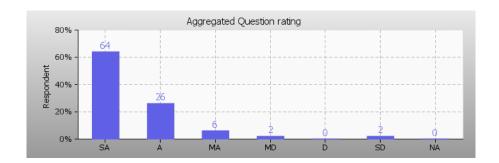
Survey Type

Alternative Chan as a Tutor in Date

Course SDES1001

Mode of Study:			Gender:			Residency Group:						
Full Time	4	80%	Male	1	20%	Local	4	80%				
Part Time	1	20%	Female	4	80%	International	1	20%				
			Unspecified	0	0%							

		SA	Α	MA	MD	D	SD	NA	L&T	Agı	ree		Mean Rating	Response Rate
		%	%	%	%	%	%	%	С	S	F			
Q1.	This lecturer / tutor clearly explained the studio / design brief or problem and what was expected of me.	60	40	0	0	0	0	0	100	92	92	87	5.6	100%
Q2.	I found the brief or problem challenging.	20	20	20	20	0	20	0	60	87	87	13	3.8	100%
Q3.	This lecturer / tutor encouraged cooperative learning and students working together.	80	20	0	0	0	0	0	100	92	92	93	5.8	100%
Q4.	This facilitator / tutor provided feedback to help me learn.	80	20	0	0	0	0	0	100	91	91	93	5.8	100%
Q5.	This lecturer / tutor helped me to improve my design and / or problem solving skills.	80	20	0	0	0	0	0	100	89	89	93	5.8	100%
Q6.	Working with this lecturer / tutor has improved my understanding of design and / or problem solving in this subject area.	60	40	0	0	0	0	0	100	89	89	87	5.6	100%
Q7.	The lecturer/tutor gives personal attention to students	80	20	0	0	0	0	0	100	92	92	93	5.8	100%
Q8.	The lecturer/tutor organises studio sessions to ensure maximum learning	80	20	0	0	0	0	0	100	87	87	93	5.8	100%
Q9.	The lecturer/tutor discusses recent developments in the field	40	20	40	0	0	0	0	100	89	89	67	5	100%
Q10.	Overall, I was satisfied with the quality of this facilitator's / tutor's teaching.	60	40	0	0	0	0	0	100	91	91	87	5.6	100%



: 5

Form D: Studio/Design Based Teaching - Student Comments

. 2016 Teaching Period -T1 Faculty : Art & Design Session

School : School of Art & Design : 16 **Enrolled**

SDES1001-Design

: Gateway 1: Design Repondents

Dialogues

Evaluate Tutors in ONLINE (15 May 2016 -Survey Survey Type

: 12 Jun 2016) Course SDES1001 Description

Evaluate AsProf Leong Survey Administration

: Chan as a Tutor in : 13 Jun 2016 Alternative Date Course SDES1001

The best features of this facilitator's / tutor's teaching were

Able to include everyone, teaching is concise and clear.

- He is an amazing teacher who always give great feedback and helps students individually. His classes are engaging and they are always fun. He always involves everyone in the tasks and is always very happy and nice.
- He was very helpful and engaged with a lot of students individually.
- Everything was great

Course

This facilitator's / tutor's teaching in this course could be improved by

- N/Α
- Nothing !!!!
- More passion for teacher to teach
- I was very happy with the feedback however it did take some time to receive it.