

# Academic Autoethnographies

## Inside Teaching in Higher Education

**Daisy Pillay, Inbanathan Naicker and Kathleen Pithouse-Morgan (Eds.)**

*University of KwaZulu-Natal, South Africa*

*Academic Autoethnographies: Inside Teaching in Higher Education* invites readers to experience autoethnography as a challenging, complex, and creative research methodology that can produce personally, professionally, and socially useful understandings of teaching and researching in higher education. The peer-reviewed chapters offer innovative and perspicacious explorations of interrelationships between personal autobiographies, lived educational experiences, and wider social and cultural concerns, across diverse disciplines and university contexts. This edited book is distinctive within the existing body of autoethnographic scholarship in that the original research presented has been done in relation to predominantly South African university settings. This research is complemented by contributions from Canadian and Swedish scholars. The sociocultural, educational, and methodological insights communicated in this book will be valuable for specialists in the field of higher education and to those in other academic domains who are interested in self-reflexive, transformative, and creative research methodologies and methods.

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