

Faculty Position

TESOL/TEFL

U n i v e r s i t y o f R o c h e s t e r

Clinical track assistant professor; 12-month part-time position

The Warner Graduate School of Education and Human Development's Teaching and Curriculum Program invites applications for a half-time clinical-track position in TESOL/TEFL at the assistant professor rank, starting with the academic year 2016-2017. Main responsibilities for this position include acting as Associate Director for the TESOL program preparing for positions outside of US K-12 schools, and supporting the Warner School's efforts more generally with international students. More specifically, the position will involve teaching a total of 3-4 graduate courses each year (depending on other responsibilities assumed), advising international students in TESOL education, supervising Ed.D. doctoral dissertations, engaging in clinical scholarship and participating in other university, community, and professional service, such as program development and recruitment. The position is guaranteed for a minimum of 50% FTE, with the potential to increase the percentage of effort.

Applicants should have a background in teaching additional languages, particularly TESOL/TEFL, as well as experience with a variety of research methodologies, including action research. Preferred candidates will have an earned doctorate (or a completed doctorate by the start date) in language education (TESOL, applied linguistics or a related field), experience teaching in and/or directing TESOL/TEFL programs, experience with online teaching, have a deep understanding of the experiences of international students, and/or experience working with international students.

The Teaching and Curriculum Program within which this position is nested offers master's and doctoral degree programs as well as programs that lead to NYS teacher certification at the initial and professional levels. All these programs emphasize a social, historical, and contextual approach to education that is rooted in an interdisciplinary perspective, and build on the integration of theory and practice. The position requires a commitment to teacher education, school reform, diversity, inclusion, and social justice, as well as a strong theoretical background and a scholarly agenda that focuses specifically on practice.

Since 1850, the University of Rochester has been one of the country's leading private universities. Warner is a professional school committed to offering challenging education, advancing scholarship and research, and encouraging fruitful collaborations between scholarship in education and human development and current issues in practice and policy. Warner offers graduate programs in teaching, counseling, human development, higher education and educational policy.

To apply

Send a (1) letter of application stating teaching, professional practice, community and international outreach, and research interests, (2) current vita, (3) up to three samples of publications or other writing and evidence of professional work, (4) sample of course syllabi and course evaluations (if available) and (5) at least three letters of reference to:

Chris Ghinazzi
Faculty Searches Support Staff
University of Rochester
Warner School
Box 270425
Rochester, New York 14627

We will begin formal review of applications by **November 2, 2015**, while continuing to process later applications until the position is filled. Please contact Dr. Jeffrey Choppin, Search Committee Chair, at jchoppin@warner.rochester.edu if you have any questions.

The Warner School of Education at the University of Rochester

The University of Rochester is committed to the development of a multi-cultural environment. We seek greater diversity in our faculty and staff to broaden our academic experience. We value input of multiple viewpoints and perspectives across the university; our goal is to create an academic community which is rich with cultural, social and intellectual diversity.



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