



The history of teaching Natural History Friday and Saturday 10th & 11th October 2014 Horniman Museum, Forest Hill, 100 London Rd, London SE23 3PQ

For registration forms and further details visit http://shnh.org.uk/all-events/history-teaching-natural-history/

Programme

This two-day meeting on the history of different teaching practices and methods for the earth and life sciences, primarily focusing on schools and universities has two major themes: the history of teaching natural history within institutions and the history of teaching natural history in the field.

Friday 10 October: Includes the history of teaching in university field stations, school nature gardens, a school natural history society and the early days of geological instruction.

10.00-10.30 Registration and refreshments (tea and coffee on arrival) 10.30-10.35 Welcome and safety announcements etc. Session 1: Natural history teaching in the outdoor environment: 10.35-11.20 Jim Costa, Director, Highlands Biological Station, NC. Educational outposts: The field station tradition of biological sciences education in the United States 11.20-11.30 Questions and discussion 11.30-12.00 Dawn Sanders, Univ. Gothenburg, Sweden. Gardens for Learning: The work of Lilian Clarke and C.T. Prime in the development of botanical education in South London. 12.10-12.35 David Robinson, York. Bootham School's Natural History Society 12.35-12.45 Questions & discussion 12.45-14.00 Lunch break and viewing of poster papers Session 2: Life and earth science instruction 14.00-14.30 W.J. (Jim) Kennedy, Oxford University Museum of Natural History. William Buckland's Oxford lectures in Geology and Mineralogy, 1813-1849 Henry Noltie, Royal Botanic Gardens, Edinburgh. John Hope and the Illustrated Teaching of 14.30-15.00 Botany, Edinburgh 1761-1786 15.00-15.10 Questions, discussion and overview of session 15.10-15.30 Break for tea/coffee 15.30-17.00 Museum/garden tours 15.30-16.10 either Gardens or Aquarium tour 16.15-17.00 either Learning Hands on Base or Natural History 19.00 Drinks and conference dinner (Pre-booked diners only)

Saturday 11 October: Includes the history of instructional methods and approaches to teaching natural history in schools, universities and museums from the enlightenment to the present day.

- **10.00-10.30** Refreshments and Registration (late arrivals)
- **10.30-10.35** Introduction, announcements etc.

Session 3: Back in the classroom and lecture theatre

- **10.35-11.10** Jenny Beckman, Uppsala University. Authors and collectors: Hartman's Handbook and botanical education in Sweden in the 19th century
- 11.15-11.45 Margarita Hernandez Laille , Madrid. Darwinism in classrooms in Victorian England
- 11.55-12.20 George Fussey, Eton School Museum. Natural history at Eton and beyond
- 12.20-12.30 Questions & discussion

- 12.30-14.00 Lunch and viewing of poster papers
- **14.00-14.25** Mark Carnall, University College London. *The trials and tribulations of 'just a teaching collection*
- **14.25-14.50Dominik Huenniger**, Goettingen University, Germany. Johann Christian Fabricius (1745-
1808), his natural history textbooks and his ideas on natural history university education.
- **14.50-15.00** Questions, Summing up.
- **15.00-15.30** Coffee/tea

Museum tours

- **15.30-16.10** Aquarium (to be confirmed)/ *and/or* garden & museum displays (self-guided)
- 16.15-17.00 Natural History
- 17.30 Museum and gardens close

Poster papers:

- **Nathalie Latour,** Maisons Laffitte, France. *Historical three-dimensional representations as a support for teaching in Natural History.*
- Leonie Sedman. University of Liverpool, Anatomical Teaching Models A Call for Information.
- Alicja Zemanek. Jagiellonian University, Kraków, Natural history teaching at Cracow and Vilna universities (the 18th/19th centuries).