To all interested, please feel free to use the Self-Compassion Scale (SCS) for research or any other use. Masters and dissertation students also have my permission to use and publish the Self-Compassion Scale in their theses. The SCS is appropriate for ages 14 and up (as long as individuals have at lease an 8th grade reading level). If you aren't that interested in using the subscales, you might also want to consider using the Short SCS (12 items), which has a near perfect correlation with the long scale.

Kristin Neff, Ph. D. Associate Professor Educational Psychology Dept. University of Texas at Austin 1 University Station, D5800 Austin, TX 78712

e-mail: kristin.neff@mail.utexas.edu

Reference:

Neff, K. D. (2003). Development and validation of a scale to measure self-compassion. *Self and Identity*, *2*, 223-250.

Coding Key:

Self-Kindness Items: 5, 12, 19, 23, 26 Self-Judgment Items: 1, 8, 11, 16, 21 Common Humanity Items: 3, 7, 10, 15

Isolation Items: 4, 13, 18, 25 Mindfulness Items: 9, 14, 17, 22 Over-identified Items: 2, 6, 20, 24

Subscale scores are computed by calculating the mean of subscale item responses. To compute a total self-compassion score, reverse score the negative subscale items - self-judgment, isolation, and over-identification (i.e., 1 = 5, 2 = 4, 3 = 3. 4 = 2, 5 = 1) - then compute a total mean.

(This method of calculating the total score is slightly different than that used in the article referenced above, in which each subscale was added together. However, I find it is easier to interpret the scores if the total mean is used.)

HOW I TYPICALLY ACT TOWARDS MYSELF IN DIFFICULT TIMES

Please read each statement carefully before answering. To the left of each item, indicate how often you behave in the stated manner, using the following scale:

Almost never 1	2	3	4	Almost always 5
		-		-
1. I'm dis	approving and judg	gmental about my o	own flaws and ina	dequacies.
2. When I	I'm feeling down I	tend to obsess and	fixate on everyth	ing that's wrong.
3. When to goes the		dly for me, I see the	e difficulties as pa	art of life that everyone
	I think about my in m the rest of the wo		s to make me feel	more separate and cut
5. I try to	be loving towards	myself when I'm fe	eeling emotional	pain.
6. When I inadeq	_	important to me I b	ecome consumed	by feelings of
		remind myself that	there are lots of	other people in the world
Č	; like I am.	с 1. Т. 1. 1. 1	1 10	
	-	ficult, I tend to be to		
		ne I try to keep my		
	-	n some way, I try to	remind myself the	nat feelings of
-	uacy are shared by		_	
	_			sonality I don't like.
12. When need.	I'm going through	a very hard time, I	give myself the c	earing and tenderness I
13. When than I a		I tend to feel like m	nost other people	are probably happier
14. When	something painful	happens I try to tak	te a balanced view	w of the situation.
15. I try to	see my failings as	part of the human	condition.	
16. When	I see aspects of my	self that I don't lik	e, I get down on	myself.
17. When	I fail at something	important to me I t	ry to keep things	in perspective.

18. When I'm really struggling, I tend to feel like other people must be having an easier
time of it.
19. I'm kind to myself when I'm experiencing suffering.
20. When something upsets me I get carried away with my feelings.
21. I can be a bit cold-hearted towards myself when I'm experiencing suffering.
22. When I'm feeling down I try to approach my feelings with curiosity and openness.
23. I'm tolerant of my own flaws and inadequacies.
24. When something painful happens I tend to blow the incident out of proportion.
25. When I fail at something that's important to me, I tend to feel alone in my failure.
26. I try to be understanding and patient towards those aspects of my personality I don't
like.