

SHAPE THE FUTURE
Have your say
Haringey



Consultation on a proposal to close The John Loughborough School

Monday 1 October – Monday 19 November 2012

The John Loughborough School, Holcombe Road, Tottenham,
London N17 9AD

A voluntary aided church school owned and operated by the South England
Conference of Seventh-day Adventists and maintained by Haringey Council



Introduction

Haringey Council is consulting on a proposal to close The John Loughborough School - a Voluntary-Aided Seventh-day Adventist school in Tottenham N17. If agreed, the school would close on 31 August 2013.

In line with section 29 (1) (a) of the Schools Standards & Framework Act 1998, the council is consulting all interested parties before deciding whether or not to publish statutory notices to close the school.

Guidance on the process for closing schools can be found in 'Closing a Maintained Mainstream School: A Guide for Local Authorities and Governing Bodies' on the Department of Education's (DfE) website at:

www.education.gov.uk/schools/leadership/schoolorganisation

Background information

The John Loughborough School was established in 1980 as an independent school with the objectives of providing a Christian education for Seventh-day Adventists and the wider faith community; and more specifically to address the poor levels of academic attainment amongst pupils of black ethnicities at that time.

In recent years the Office for Standards in Education's (Ofsted) Inspections have shown that the school has failed to consistently deliver an acceptable standard of education to its pupils. The school has been in an Ofsted category of 'concern' since February 2007, and the most recent inspection in December 2011 placed the school in 'special measures' for the second time.

All Ofsted inspections can be viewed at:

www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/102167

As a result, the school currently falls within the scope of the powers of the Secretary of State for Education to take one of three actions:

- 1** issue an Academy Order under which the school would become an Academy
- 2** direct an Interim Executive Board to run the school
- 3** direct closure of the school

Following the 2011 inspection, Haringey Council discussed the school's situation with the school's Chair of Governors and representatives of the South England Conference (SEC) of Seventh-day Adventists (SDA). The conclusion of this discussion was that a review was needed to examine the long term future of the school, which would help the council and Church to reach an informed decision about what to do.

What the review considered

The review was carried out by representatives of the SEC and the council. The team looked at a wide range of information, including:

- Ofsted inspection reports and monitoring visits, which include evaluations of standards achieved, teaching, leadership and other key aspects of education
- the demand for places at the school by Seventh-day Adventist (SDA) families between 2008 and 2012
- performance in public examinations between 2005 and 2011
- the reasons for the poor outcomes and potential for securing rapid and sustained improvement
- the financial position of the school between 2008 and 2012 and future funding based on its current circumstances
- the position of the school within Haringey's overall school place planning requirements now and into the future

The review team concluded that the school, as currently organised, is not educationally viable because the quality of education it provides continues to be inadequate.

How the review arrived at the decision to consult on closure of the school

Meeting the needs of Seventh-day Adventists Previous intervention to help the school to improve standards

Whilst the school was originally established to meet the needs of Seventh-day Adventist parents, only about one third of pupils are now from SDA families and very few make the school their first preference at the time of secondary transfer from primary schools.

Leadership

A number of senior school staff, a range of experienced consultant school leaders and specialist subject advisers have tried to turn the school around, but without securing significant and sustained improvement. Over a number of years some signs of improvement have been seen at times, but these have not been consolidated to enable a successful school.

Financial management

Up until 2008 the school managed its budget effectively. However, over the past five years the number of parents wanting to send their children to the school has fallen. Because the school's budget is based on the number of pupils it has, unfilled places reduce the resources the school has at its disposal. For example, for September 2012, of the 60 places available for Year 7 pupils, parents of only 21 children have asked for a place at the school. Also, because the school has been shown by recent Ofsted inspections to provide inadequate education for its pupils, the council believes that it does not provide good value for money.

The council and the Church have provided extensive intervention, support and financial investment to help the school to improve. However, the school's leadership has not used these opportunities effectively to establish the highest quality of teaching in all classes in the school to ensure that all pupils get the education they deserve.

The Academy option

Another option being explored by the SEC is for The John Loughborough School to become a sponsored Academy. If the Seventh-day Adventist Church secures an acceptable academy proposal for the school and the Secretary of State agrees, this consultation will cease and the proposals outlined in this document will be withdrawn. The Church is pursuing the academy option in parallel with this consultation to avoid delay in finding the best solution for current and future pupils of the school.

The full report of the review team can be viewed online at www.haringey.gov.uk/JLS

The council's consultation proposals for the future of the school

The council proposes that the school will close on 31 August 2013 to new pupils and that arrangements for closure for existing staff and pupils should begin from September 2013.

Possible arrangements for managing closure include:

- 1 Phased closure** – this means the school would close to new year 7 pupils from September 2013 but remain open for all current pupils to complete their secondary education at The John Loughborough School
- 2 Immediate closure and transfer** – this means that the school would close in August 2013 and all pupils would be transferred to other local schools from September 2013
- 3 A combination of the two options above** – which could mean that upon closure pupils in the lower years transfer to other local schools in September 2013 whilst older pupils remain and sit their GCSEs at The John Loughborough School

The council has identified that sufficient places can be made available in other schools so that all The John Loughborough pupils can continue their education elsewhere.

At this stage, no preferred option for managing closure is being put forward. If the proposal to close the school proceeds to the next stage of consultation, we will publish a Statutory Notice setting out a detailed plan for closure that takes into account both the result of the consultation and the initial findings from the Equalities Impact Assessment (EqIA). There would then follow a statutory period of representation during which time stakeholders will be able to comment on the plan for closure that is being put forward. Whichever approach is taken, we want to ensure that:

- affected children have access to education that is good or outstanding
- parents or carers are able to have their say in what they want for their children
- transition does not have a negative impact on children's progress

Timescale and consultation process

Consultation runs from **1 October to 19 November 2012**

The council will consider all the views received before making a decision on whether or not to issue a Statutory Notice. If the council decides to issue a Statutory Notice, anyone interested in the future of the school will have a period of six weeks to make further representations to the council.

Only after this consultation has taken place will the council make a final decision about whether to close the school or not.

The five stages for closing a school are summarised in the table below, with timescales for each stage.

Stage	Action	Timescale/deadline
1	Consultation on proposed closure begins	1 October 2012
	Meetings with governors, staff, parents/carers and the public	1 – 31 October 2012
	Consultation ends	Monday 19 November 2012
2	The publication of a Statutory Notice setting out the proposal in detail	One day (January 2013)
3	Representation – an opportunity for stakeholders to express views on the proposals	Six weeks (January-February 2013)
4	Decision – final decision on whether the closure should go ahead, having considered all of the relevant information	Within two months of the representation period finishing (Spring 2013)
5	Implementation – the school closes	As set out in the published statutory notice, subject to any modifications agreed – from September 2013

If, during any of the five stages outlined in the table above, the Seventh-day Adventist Church secures an acceptable academy proposal for the school and the sponsor is approved by the Secretary of State, this consultation will cease and the proposals outlined in this document will be withdrawn.

Who we are consulting

It is very important that all those affected by the council's proposal to close The John Loughborough School have an opportunity to have their say and tell us how they think we should best close the school – to secure better educational outcomes for pupils. We are therefore consulting all stakeholders including:

- The South England Conference of Seventh-day Adventists
- The governing body of The John Loughborough School
- Parents and carers of pupils on the roll of The John Loughborough School
- Teachers and non-teaching staff at The John Loughborough School
- Other local authorities
- Governing bodies, teachers and other staff at other primary and secondary schools in Haringey
- Parents and carers of pupils at primary and secondary schools in Haringey
- Trade Unions representing staff at The John Loughborough School and other schools in Haringey
- Other Christian diocesan education authorities
- Local Members of Parliament
- Councillors in Haringey
- Local residents



How to have your say

We want you to have your say on the proposed closure of The John Loughborough School and how we can secure a good or outstanding education for all those pupils who currently attend it. You can have your say in the following ways:

- Complete the questionnaire online at **www.haringey.gov.uk/JLS**
- Complete the questionnaire and return it to:
Consultation Team
Haringey Council
FREEPOST NAT20890
PO Box 264
London N22 8BR
- Email your comments to **schoolorg@haringey.gov.uk**
- Write to:
The John Loughborough School Consultation
Children and Young People's Service
48 Station Road
London N22 7TY

All questionnaires and comments MUST be received by **Monday 19 November 2012**

We welcome your views and encourage you to take part in this consultation. If, following this consultation, we decide to issue a Statutory Notice on the closure of The John Loughborough School, there will be a further period of formal consultation when you will also be able to make representations on the future of the school.

For further information on this consultation you can call **020 8489 5019** or e-mail **schoolorg@haringey.gov.uk**

Key performance data

A fuller list of information on school performance is available at www.education.gov.uk/performance-tables

Attainment at GCSE

1(a) GCSE 5+ A* - C (including English and maths)

Trend in 5+ A* - C



Trend in 5+ A* - C (including English and maths)



Consultation questionnaire

Have your say about the proposed closure of The John Loughborough School

Haringey Council is consulting on the proposed closure of The John Loughborough School a voluntary-aided Seventh-day Adventist school with effect from 31 August 2013.

In line with section 29 (1) (a) of the Schools Standards & Framework Act 1998, the council is consulting all interested parties before deciding whether or not to publish statutory notices for the closure of the school.

1. To what extent do you agree with the proposal to close The John Loughborough School?

Strongly agree Agree Disagree Strongly disagree Don't know

2. If the decision was to close The John Loughborough School, to what extent do you agree with the following possible arrangements for managing the closure:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Option 1 Phased closure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Option 2 Immediate closure and transfer of pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Option 3 A combination of 1 & 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

See page 4 for a full explanation of each option listed above

3. Would you like to add any further comment?

Please return this form to: **Consultation Team, Haringey Council, FREEPOST NAT20890, PO Box 264, London N22 8BR**



This is a consultation document about the future of The John Loughborough School. If you would like to tell us your views, it may be necessary for you to contact someone who speaks your language to help you to understand the information and to complete the questionnaire.

Shqip

Ky është një dokument konsultimi rreth së ardhmes së shkollës John Loughborough. Në qoftë se dëshironi të na thoni pikëpamjet tuaja, mund të jetë e nevojshme të kontaktoni dikë që flet gjuhën tuaj që t'ju ndihmojë të kuptoni informacionin dhe të plotësoni pyetësonin.

Polski

Jest to dokument konsultacyjny na temat przyszłości szkoły John Loughborough. Jeśli chcą Państwo przekazać nam swoją opinię, być może będą musieli Państwo znaleźć kogoś, kto mówi w języku polskim i jest w stanie Państwu pomóc zrozumieć informacje i wypełnić kwestionariusz.

Français

Voici un document de consultation sur l'avenir de l'École John Loughborough. Si vous souhaitez nous donner votre point de vue, vous devrez peut-être contacter quelqu'un qui parle votre langue pour vous aider à comprendre les informations et à compléter le questionnaire.

Soomaali

Tani waa warqad wadatashi oo ku saabsan mustaqbalka Dugsiga John Loughborough. Haddii aad rabto inaad noo sheegto ra'yigaaga, waxa laga yaabaa inay daruuri noqoto inaad la hadasho qof luqaddaada ku hadla si uu kaaga caawiyo inaad fahamto macluumaadka oo aad foomka u buuxiso.

Kurdî Kurmancî

Ev dokumenta şêwirdarîyê li ser bihêka (pêşeroj) Xwendegeha John Loughborough ye. Heke hun dixwazin nêrînên xwe ji me re bibêjin, dibe ku pêwîst be ku hun bi kesekî ku bi zimanê we zane re têkilî çêkin, da ku agahîyê fahm bikin û pirsnameyê tije bikin.

Türkçe

Bu danışma belgesi John Loughborough Okulu'nun geleceği hakkındadır. Görüşlerinizi bize söylemek isterseniz, bilgileri anlamanıza ve soru formunu doldurmanıza yardımcı olması için dilinizi bilen bir kimseyle irtibat kurmanız gerekli olabilir.

Equal Opportunities Monitoring Form

The Public Sector Equality Duty does not expressly require the council to collect equality information. However, collecting, analysing and using the information helps us to see how our policies and activities are affecting various sections of our communities. In employment and service provision, it helps us to identify any existing inequalities and where new inequalities may be developing and take action to tackle them.

In addition to the nine "protected characteristics" (Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Sex [formerly Gender], Race,

Religion or Belief and Sexual Orientation) identified in the Equality Act 2010, we have added categories of Refugees and Asylum Seekers and Language in order to reflect the full diversity of Haringey.

We will be grateful if you could take a little time to complete and return this form. Please go through it and tick all the categories that most accurately describe you.

The information you provide on this form will be held in the strictest confidence and only be used for the purposes stated above.

4. Age Please tick one box

- | | | | | |
|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> Under 20 | <input type="checkbox"/> 25-29 | <input type="checkbox"/> 45-59 | <input type="checkbox"/> 65-74 | <input type="checkbox"/> 85-89 |
| <input type="checkbox"/> 21-24 | <input type="checkbox"/> 30-44 | <input type="checkbox"/> 60-64 | <input type="checkbox"/> 75-84 | <input type="checkbox"/> 90 and over |

5. Disability

Under the Equality Act 2010, a person is considered to have a disability if she/he has a physical or mental impairment which has a substantial and long-term adverse effect on her/his ability to carry out normal day-to-day activities. Haringey Council accepts the social model of disability. However, in order to be able to identify and respond to your specific needs, it is important that we know what kind of disability you have.

Do you have any of the following conditions which have lasted or are expected to last for at least 12 months?

- | | | |
|--|---|--|
| <input type="checkbox"/> Deafness or partial loss of hearing | <input type="checkbox"/> Developmental disorder | <input type="checkbox"/> Physical disability |
| <input type="checkbox"/> Blindness or partial loss of sight | <input type="checkbox"/> Mental ill health | <input type="checkbox"/> Other disabilities |
| <input type="checkbox"/> Learning disability | <input type="checkbox"/> Long term illness or condition | <input type="checkbox"/> No disabilities |

6. Ethnicity Please tick the box that best describes your ethnic group

White

- British Irish

White Other

- Greek/Greek Cypriot Turkish/Cypriot
 Turkish Kurdish
 Gypsy Irish Traveller
 Other, please specify _____

Mixed

- White and Black African
 White and Black Caribbean
 White and Asian
 Other, please specify _____

Asian or Asian British

- Indian
 Bangladeshi
 Pakistani
 East African Asian
 Other, please specify _____

Black or Black British

- African
 Caribbean
 Other please specify _____

Chinese or other ethnic group

- Chinese
 Any other ethnic background

7. Sex

- Male Female

8. Gender reassignment

Does your gender differ from your birth sex?

- Yes
 No
 Prefer not to say

9. Religion

Please tick as appropriate

- Christian Hindu
 Muslim Sikh
 Jewish Rastafarian
 Buddhist No Religion
 Prefer not to say
 Other (please specify) _____

10. Sexual orientation

Please tick the box that best describes your sexual orientation

- Heterosexual Bisexual
 Gay Lesbian
 Prefer not to say

11. Pregnancy and maternity

Please tick one box

Are you pregnant?

- Yes No

Have you had a baby in the last 12 months?

- Yes No

12. Relationship status

Please tick one box

- Single Married
 Co-habiting Separated
 In a same sex civil partnership
 Divorced Widowed

13. Refugees and Asylum Seekers

Are you?

- A Refugee An Asylum Seeker

What country or region are you a refugee asylum seeker from? _____

14. Language

Please tick the box that best describes your language

- Albanian Arabic
 English French
 Lingala Somali
 Turkish

Other (please specify): _____

Thank you for completing this form.

