



SIMON FRASER UNIVERSITY
FACULTY OF HEALTH SCIENCES

Assistant/Associate Professor in Health Equity - Tenure Track Position

The Faculty of Health Sciences at Simon Fraser University is seeking an exceptional health equity scholar, with expertise and experience in health equity through public health teaching and research, for a tenure track Assistant/Associate Professor position.

The ideal candidate will hold a PhD or comparable qualification in a field related to health equity such as sociology, social policy, social epidemiology, social anthropology, First Nations studies or gender and sexuality studies. Fields of interest may include health inequities in relation to racialization, indigeneity, colonization, gender, and class/social position. He/she will have particular strengths in theories and methodologies for understanding and addressing social and health inequities notably mixed methods approaches, intersectional approaches, participatory-action research and eco-social approaches. In addition to the above qualifications, applied advocacy, policy or public health experience of working on social and health inequities in population and public health will be considered an asset.

Candidates should have demonstrated experience and a strong commitment to graduate and undergraduate curriculum development and training in public health, with a leadership role on health equity. He/she should be able to teach courses such as Researching Social Inequities and Health, Social and Behavioural Contexts of Health and Disease, Theorizing Social Inequities and Health, Social Determinants of Health, and Principles of Epidemiology for Public Health, as well as propose new courses. The supervision of MPH, MSc and PhD students will also be expected.

The successful candidate will also bring a promising research program that complements those of existing faculty in areas such as health equity, population and public health, global health, environmental and occupational health, mental health and addictions, biostatistics and epidemiology. He/she will demonstrate the capacity to attract research grants and publish in peer-reviewed journals in their respective subject areas.

The Assistant/Associate Professor in Health Equity will join a 40-member multidisciplinary faculty covering a broad range of health sciences from cell to society. Established in 2005, the Faculty of Health Sciences offers a dynamic teaching environment which offers exciting opportunities to participate in developing and delivering curriculum in our large undergraduate program, Master of Public Health program with four concentrations (Social Inequities and Health, Global Health, Environmental Health and Population and Public Health) and a new MSc and PhD program.

The Faculty of Health Sciences is also a research intensive environment, attracting around \$7 million per year in research grants from Canadian and non-Canadian funders, and enjoying an application success rate of approximately 57%. Faculty engage in a broad spectrum of research approaches, methods of inquiry, and levels of analysis informed by the wide-ranging disciplinary expertise among FHS faculty including biostatistics, economics, epidemiology, immunology, international relations, medical anthropology, molecular toxicology, psychiatry, Gender studies and public health. FHS now hosts the CIHR Institute of Aboriginal People's Health, and maintains collaborative agreements and partnerships with the BC government, regional health authorities, research centres, and provincial, national and international health agencies. Beyond the Faculty, SFU is home to a large community of scholars with health-related research interests in engineering, gender, sexuality and women's health, biostatistics, biochemistry, molecular biology and genetics, kinesiology, psychology, gerontology, anthropology, sociology, First Nations studies and other disciplines. FHS produces a substantial body of research outputs, in the form of peer-reviewed papers in leading scholarly journals, books and book chapters, and policy reports, all of which are regularly cited in the local, national and international media. The successful candidate will be expected to actively contribute to collaborative and multi-disciplinary research activities.

Main duties of the post

Teaching

- Provide leadership on the development and delivery of curriculum related to health equity;
- Teach three courses during the academic year within the undergraduate and graduate program;
- Supervise MPH students registered within the Social Inequities in Health concentration; and
- Recruit and successfully supervise MSc and PhD students to completion.

Research

- Undertake research on health equity and other relevant public health fields;
- Publish high-quality scholarly research outputs in peer-reviewed journals, books and other relevant channels;
- Respond to public enquiries related to his/her research activities;
- Secure external funding, independently and in collaboration with colleagues and external partners, in the form of research grants, fellowships and consultancies; and
- Disseminate research findings through scholarly meetings, and national and international conferences.

Citizenship

- Contribute to the academic life of FHS by attending and participating in Faculty Council meetings;
- Undertake service on FHS committees as requested by the Dean of the Faculty of Health Sciences;
- Facilitate service tasks and activities that will support the achievement of FHS objectives; and
- Provide and update annually a personal page on the FHS website;

Qualifications

Essential:

- a PhD in a field relevant to health equity (e.g. sociology, social policy, social epidemiology, First Nations studies, social anthropology or gender and sexuality studies)
- knowledge and experience of topics, theories and methodologies related to health equity
- proven track record of research including peer reviewed articles published in the last five years on relevant subjects
- proven ability to attract external research funding
- experience of undergraduate and graduate teaching
- demonstrable capacity to work with own initiative and independently
- excellent interpersonal and communication skills (oral and written)

Desirable:

- experience in curriculum and teaching development
- applied advocacy, policy or public health experience of working on social and health inequities in population and public health
- experience of managing, supervising and supporting research staff
- experience of successfully supervising masters and PhD students

Submission of Applications

Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, Aboriginal people, and persons with disabilities. Given a commitment to social justice, FHS particularly aims to develop a faculty that has a gender balance and reflects the cultural and ethnic diversity of the students and communities we serve. While all qualified applicants are encouraged to apply, Canadian citizens and permanent residents will be given priority. Positions are subject to final budgetary approval. Under the authority of the University Act personal information, required by the University for academic appointment competitions, will be collected.

To apply for this position, candidates should submit a full curriculum vitae, a letter of application, and a descriptive statement of teaching background, research activities, and administrative and leadership experience, strengths, and approach. These materials, along with the names of at least three academic references should be submitted electronically to: fhs_recruit@sfu.ca. Only those shortlisted candidates will be contacted. In addition, only referees of shortlisted candidates will be contacted and candidates will be notified if reference letters are requested.

Review of applications will begin on **October 15, 2012** and will continue until the position is filled.