

TEACHING EVIDENCE ASSIMILATION FOR COLLABORATIVE HEALTHCARE

Sponsored by the Section on Evidence Based Health Care, New York Academy of Medicine

Date: August 12–14, 2009

Place: New York Academy of Medicine, 1216 Fifth Avenue (at 103rd Street), NYC 10029

Schedule of events

A plenary symposium on the morning of August 12 will feature internationally recognized speakers addressing the conference themes:

- Jo Ivey Boufford MD, New York Academy of Medicine
- Jean Slutsky PA, MSPH, Agency for Healthcare Research and Quality
- Ian Graham PhD, Canadian Institutes for Health Research
- Rita Charon MD, PhD, Columbia University

The TEACH program is aimed at physicians and other health care professionals from all disciplines and specialties. This first-of-its kind experience will be comprised of three interconnected tracks:

Track #1: Forming Recommendations Using GRADE

The Grading of Recommendations Assessment, Development and Evaluation (GRADE) system provides a transparent approach to rating the quality of evidence. GRADE considers patient values and preferences in the course of developing recommendations. Participants will learn to use this system. They should be individuals involved in guideline development or in defining health care policy

Track #2: Implementing Clinical Evidence in Care Settings

Also called “knowledge translation”, implementation science skills equip participants to successfully install evidence-based policies and pathways in their care settings. Participants will learn how to systematically identify the obstacles confronting such efforts and the means of overcoming them. They should be individuals who are involved in developing and implementing clinical policy in their care centers.

Track #3: Evidence Based Individualized Care

Participants will learn how to harness the value of scientific evidence within individualized patient care. Innovative approaches to ‘traditional’ evidence-based medicine cover the full range of required skills within a practice-based framework. Skills pertaining to the patient-practitioner interaction and relationship will be emphasized. Participants should be individuals with direct responsibility for patient care and clinical education.

Accreditation: This continuing medical education activity for 25.0 credit hours in Category 1 of the Physicians’ Recognition award of the American Medical Association.

Inquiries: email nyam.sebhc@gmail.com, or call 212 419-3610

Tuition: Health Professionals: \$1000

Health Professionals in Training and Librarians: \$500

Opening Plenary only: \$50

Registration: www.ebmny.org



New York Academy of Medicine