

CURRENT ISSUES IN POST-COMPULSORY EDUCATION

Four seminars led by leading researchers and practitioners

Wednesday 13th May 2009, 5:30 to 7:30 pm, 8th floor, Keyworth Centre

**The Crunch Challenges: the Consequences
of the Credit Crunch for Education**

Speaker: Ian McNay
Professor Emeritus, School of Education and Training, University of Greenwich

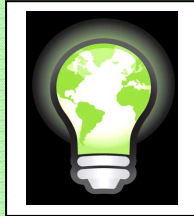


Wednesday 20th May 2009, 5:30 to 7:30 pm, 8th floor, Keyworth Centre

Global Perspectives in Higher Education

Speaker: Chris Shiel

Director, Centre for Global Perspectives, Bournemouth University
Visiting Professor, Glamorgan University Business School



Wednesday 3rd June 2009, 5:30 to 7:30 pm, 8th floor, Keyworth Centre

**Researching Post-Compulsory Education:
Policy, Practice and Social Justice**

Speaker: Carole Leathwood
Professor of Education, Institute for Policy Studies in Education, London
Metropolitan University

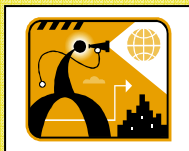


Wednesday 10th June 2009, 5:30 to 7:30 pm, 8th floor, Keyworth Centre

**2020 Vision with 2009 Hindsight:
Policymaking for Skills and the Global Economy**

Speaker: Yvonne Hillier

Professor of Education, Education Research Centre, University of Brighton



Seminars are free and open to all but you are asked to book. For further information and to book contact:
Alison Britton, Director, PLTHE, Tel: 020-7815-6498, E-mail: alison.britton@lsbu.ac.uk.

If this sounds interesting, why not enroll for the new **PG Dip / MA in Learning and Teaching in Post-Compulsory Education**, or take a unit as part of your Continuing Professional Development?
<http://www.lsbu.ac.uk/ahsedu/courses/pgdiplearning.shtml>

**Seminars are held in the Keyworth Centre, Keyworth St, London SE1 6NG.
For online map and travel directions visit the LSBU website [here](#).**

CURRENT ISSUES IN POST-COMPULSORY EDUCATION

Four seminars led by leading researchers and practitioners

Seminar One, 13th May: The Crunch Challenges: the Consequences of the Credit Crunch for Education

Reductions in funded student numbers in higher education, reductions in employer support, the prospect of a long-term squeeze on public funding – just some of the more obvious challenges of the credit crunch for higher education. How do we make sense of and address these challenges, including those affecting expansion, mission diversity and equity? Bring your own crunch issues to add to the agenda!

Ian McNay is Emeritus Professor of Higher Education and Management at the University of Greenwich, London, where he was head of the School of Post-Compulsory Education and Training.

Seminar Two, 20th May: Global Perspectives in Higher Education

How can we embed global and sustainability perspectives across the curriculum? How can post-compulsory education best support citizenship and international awareness? This seminar, drawing on cutting-edge research and practice, will discuss a variety of initiatives aiming, among other things, to make the university 'a global citizen'.

Chris Shiel is Director, Centre for Global Perspectives, Bournemouth University, and Visiting Professor, Glamorgan University.

Seminar Three, 3rd June: Researching Post-Compulsory Education: Policy, Practice and Social Justice

In the UK widening participation in post-compulsory education has been seen as essential to meet the needs of an increasingly competitive global economy and to enhance social justice. But is it really meeting these aims? How and for whom, exactly, is participation widening? This seminar will examine recent research in this field and pose challenging questions for policy, research and practice.

Carole Leathwood is Professor of Education at the Institute for Policy Studies in Education, London Metropolitan University.

Seminar Four, 10th June: 2020 Vision with 2009 Hindsight: Policymaking for Skills and the Global Economy

Students in post-compulsory education are increasingly pushed to develop skills to create a successful, 'world class' economy. Where do the policies underpinning this drive come from? What impact are they having on educational providers working with adults? This seminar will compare how the UK and Australia are responding to global demands for a highly skilled workforce and what this means for all those concerned with post-compulsory education.

Yvonne Hillier is Professor of Education in the Education Research Centre at the University of Brighton.