

The 21st Century University Graduate

Monday 11 May 2009, 9.30 – 4.30
The University of Edinburgh Holyrood Campus

This colloquium provides an opportunity to explore new findings, insights and perspectives on the kinds of graduate attributes – or perhaps dispositions and qualities – that students might develop in 21st century higher education, and how universities might provide environments conducive for students to acquire these.



GRADUATING WITH HONOUR

Ron Barnett is Professor of Higher Education at the Institute of Education, University of London. Taking the idea that graduating 'with honours' implies ethical properties to becoming a graduate, he will identify some key dispositions and qualities and explore how the formation of these might characteristically come about in higher education.

WHAT DOES 'GRADUATENESS' MEAN?

Carol Bond is the Academic Director of Student Learning Development at the University of Otago. Her keynote will use her research on teachers' and students' ways of thinking to explore how we help students develop skills and abilities.



THE CHALLENGE OF ASSESSING GRADUATE OUTCOMES

Lori Breslow is Director of the Teaching and Learning Laboratory at the Massachusetts Institute of Technology. She will speak on the topic of assessing graduate outcomes, and recent initiatives in the U.S.A. to hold institutions responsible for student learning.

VALUES FOR THE 21ST CENTURY GRADUATE

Bruce Macfarlane is Head of Academic Development and Professor of Higher Education at Portsmouth University. His keynote will argue that while higher education is a process that forms a student's character, the primary duty of the lecturer is to help students in their struggle for autonomy, not to govern their soul.



PREPARING FUTURE GENERATIONS TO RECOGNISE DIFFERENCE

Jon Nixon is Professor of Professional Education at Liverpool Hope University. He will address how undergraduates can be prepared to live in a world of radical disagreement: to find new forms of agreement-making that confront the legacy of disagreement, and to understand reconciliation in contexts of deep fracture and historical hurt.

Registration Fee : £100 (includes lunch and refreshments). There are a limited number of free places available for Edinburgh University staff. Enquiries to Julie.Daubenspeck@ed.ac.uk

For further information or to register: www.tla.ed.ac.uk



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