Listening to Learners: Partnerships in Action



9.30am - 4.30pm Wednesday 22 April 2009 University of East London (Docklands Campus)

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Early bird rate

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Early broners extended to 27th February!



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Listening to Learners: Partnerships in Action

The 'Student Voice' agenda provides students and young people the opportunity to have a say in their world, to contribute to their community, and to better inform decisions that are made on their behalf. Students will 'become more active participants in their education, including the evaluation of their own learning' and this 'will impact positively on standards, behaviour and inclusion' (DfES, 2003: ii, 3).

The conference will bring together practitioners, academics and policy makers from all parts of the UK involved in the sector. There will also be the opportunity to pose critical questions regarding the learner voice in education. The innovative conference programme includes keynote speakers, latest award winning research on learner voice, a panel discussion session, choice of workshops, plus presentations from learners.

There will be space for up to 15 poster presentations in order to showcase Student Voice in your institution. The registration fee for participants who have a poster presentation accepted will be at the reduced rate of $\pounds100$ (standard rate $\pounds140$). If you wish to apply for one of these places, please submit a short statement (about 300 words) about your project by 20 February 2009. We will notify successful applicants by 20th March.

Listening to Learners Conference Organisers

Cass School of Education, University of East London Stratford Campus, Romford Road London, E15 4LZ

Continuum

University of East London Docklands Campus, University Way London, E16 2RD

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Who should attend?

- Teachers & Lecturers
- Aimhigher staff
- Access practitioners
- Funding & Research Councils
- LEA staff
- Policy makers
- WP practitioners
- Researchers
- School liaison officers

Speakers

Wes Streeting, NUS National President Mick Waters, Director of Curriculum

Qualifications and Curriculum Authority

Michael Fielding, Professor of Education at Institute of Education - University of London Kathy Wright, University of East London

Pippa Lord, National Foundation for Educational Research

Gillian Mullis, Specialist Schools and Academies Trust



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