

Personal Development Planning and e-portfolio: supporting Learning and Development for the 21st Century

The Eighth Residential Seminar of the Centre for Recording Achievement

Thursday 20th and Friday 21st November 2008

Days Inn Hotel and Conference Centre, Manchester

OUTLINE PROGRAMME

Day 1:

10.00 (onwards), arrivals, registration, refreshments

11.00 Introductions and welcomes

Maps and islands... frameworks, facilitation and space to develop your own ideas and understandings of the practice of yourself and others...

12.15 Lunch

1.15 What's new, what's hot – in policy?

We anticipate that this will include policy developments related to work in schools/colleges; the revised PDP Guidelines; the Higher Education Achievement Report; and new developments in accrediting non-formal learning.

With contributions anticipated from Oleg Liber (University of Bolton), Adrienne Carmichael (Cumbria Children's Services), Jayne Mitchell and Harriet Barnes (QAA) and Alastair Robertson (HEA Scotland).

2.20 Workshop session 1: Innovative practice theme

With contributions including:

- An Alternative Approach to PDP: Building a personalised learning environment
- Tutoring for PDP: a first opportunity to work with a new CRA resource
- 'HEAR today, gone tomorrow?': an opportunity to debate emerging ideas about the HEAR' and the creation of 'richer pictures of graduates.'

3.35 Tea/coffee

3.50 Workshop session 2: Practice for Sustainability theme

With contributions including:

- Developing approaches to Student Engagement with PDP
- Supporting PDP Regionally
- Embedding PDP in the subject curriculum

5.15 Opportunity to check into rooms.

6.15 Evening debate

'This house believes that Personal Development Planning should be focused upon employability rather than learning'.

8.00 Seminar dinner

Day 2:

9.10 AGM of the Centre for Recording Achievement (members only)

The marketplace¹ will also be open at this time.

10.00 What's new, what's hot in practice?

We anticipate that this will include contributions on personal development work in schools/colleges; the National Action Research Network on PDP and e-portfolio; the Inter/national coalition for Electronic Portfolio Research; implementing the Higher Education Achievement Report; ELLI, the new e-portfolio infokit; e-portfolios for workforce development and work with employers and recruiters.

With contributions anticipated from John Peters (University of Worcester), Sue Burkinshaw (University of Bolton), Lisa Gray (JISC) and Jamie Thompson (University of Northumbria).

11.00 Coffee/tea

11.30 Workshop session 3: learning from evidence-informed practice

With contributions including:

- Sheffield Hallam University, Cohort 3 of the International Coalition
- Learning from the ELLI initiative
- JISC infokit

12.45 Lunch and marketplace

1.40 Workshop session 4: Subject-based PDP and e-portfolio practice

With contributions including:

- Employer Engagement with e-portfolio
- E-portfolios in Art and Design

2.40 (The antidote to the early departure) PDP for the 21st Century - where next: listening to the stakeholders; prioritising the actions

A session which will make full use of interactive technologies in ways that are intended to be personally engaging as well as delivering collective meaning and understanding and charting an agenda for key actions.

4.00 Evaluations, close, refreshments, depart.

¹ An opportunity for delegates to share ideas or work in progress through posters, demonstration, discussions and reflection etc. An invitational booking form to contribute to the marketplace will be sent to registered delegates in due course.