

## **PDP and Web 2.0 – Opportunity for partnership?**

**Wednesday 4<sup>th</sup> June 2008, 10.30a.m. – 3.30p.m.**

**The Horton Building, University of Bradford**

### **The Context:**

Many of our students are already engaging with Web 2.0 (such as blogging and social networking sites) but often outside of formal institutional ePDP and ePortfolio systems. But, as Cotterill et al (2007) noted, *“...ignoring Web 2.0 is not really an option – it is certain that many of your students and a few of your staff are using it ‘out there’ now in relation to learning and not just for fun. The next generation of learners will have grown up with the Web 2.0 way of thinking; we ignore this at our peril.”*

More positively, *“Web 2.0 fits in neatly with the Constructivist philosophy; people can create their own structures and meaning using these tools rather than having them prescribed.”* (PDP-UK Issue 12).

With the focus of Web 2.0 in education being very much about engaging in active learning, and PDP being about 'learner' ownership, it would appear that PDP and Web 2.0 has the potential for a winning partnership. This seminar will address some of the opportunities, potential and pitfalls of using Web 2.0 technologies and help you create and encourage a 'PDP Web 2.0 Network' for your organisation and beyond.

### **Outline Programme**

10.00 Registration, tea/coffee

10.30 Introductions and Welcomes  
(Becka Currant, Head of Learner Development Unit, University of Bradford & Aminder Nijjar, CRA)

10.45 The relationship between Web 2.0 and ePortfolio specialist applications  
(Alan White, Academic Adviser for eLearning, Northumbria University)

11:30 Break

11.45 How are you and your students currently using Web 2.0 technology?  
What are the challenges you experience?  
An opportunity for discussion in small groups

12.45 Lunch

1:30 Demonstration of constructing an e-portfolio incorporating Web 2.0 tools and a hands-on tour of related Web 2.0 tools  
This is based on a new first year microbiology module that includes PDP  
(Matt Mobbs, Learning Technologist, University of Leicester)

2.30 The impact of Web 2.0 & PDP at Bradford  
(Learning Technology Team, University of Bradford)

3.15 Plenary – What can we take forward in our respective organisations?  
(Becka Currant, University of Bradford & Aminder Nijjar, CRA)

3.30 Close, tea/coffee