



There is a joint project underway between the Qualification Regulators in England, Wales and Northern Ireland, with support from their colleagues in Scotland, that has resulted in a published **'Guide to Effective Practice in e-Assessment'** (www.efutures.org/graphics/index.html). This guide includes the outline for five units towards a Level Three award in e-Testing. The units that make up the Award form part of the new Teacher Qualifications Framework being developed by Lifelong Learning UK (LLUK), and are integrated directly with the key e-testing roles that the guide sets out.

The e-Assessment Association (www.e-assessmentassociation.com) have been asked to provide a survey of expectations and requirements from those working in the field of e-Assessment, or in fields closely associated with it, for such an Award. We would greatly appreciate if you would take five minutes to answer the following nine questions or complete the identical questionnaire on the website www.test-ed.co.uk

Question 1 Before agreeing to take part in this survey were you aware of the Guide to Effective Practice in e-Assessment and the Level 3 Award in Delivering e-testing? Yes/No (*) If Yes how and when?

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Question 2 Do you currently have
(a) Teaching or training related qualifications?
Yes/No (*) If Yes what are the qualifications

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(b) e-learning or e-Assessment or related area qualifications?
Yes/No (*) If Yes what are the qualifications

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Question 3 How would you characterise your
(a) knowledge of e-Assessment? very high/high/low/very low (*)
(b) daily involvement in e-Assessment? very high/high/low/very low (*)

Question 4 Do you consider yourself to be working in a field that could be described primarily as an e-Assessment occupation or is e-Assessment merely one or a number of tools you use in your daily work?

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Question 5 What value would you see in gaining an Award in delivering e-Assessment, e-portfolios or e-testing?

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Question 6 What value would your employer or prospective employer or colleague see in you gaining an Award in delivering e-Assessment, e-portfolios or e-testing?
High/Medium/Low (*)
Comment:

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PTO

(*) please circle as appropriate

Please return the completed survey by post to
Colin Deal & Jeff Ross, Award Survey Team, 5 St Catherine's Road, BROXBORNE Herts. EN10 7LG or FAX **01992 448588**

Your participation in this survey is greatly appreciated.



Question 7 How would you envisage an Award in e-Assessment fitting into qualifications currently held by yourself or your colleagues?

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Question 8 How do you think such an Award would benefit you?

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Question 9 Would you be willing to contribute your expertise to the on-going development of these Awards?

Yes/No (*) Comment:

Name

Organisation

Telephone

Email.....

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Background to the Level Three Award.

The award is intended to recognise the skills and knowledge of people involved in the delivery of e-testing, leading to the award of credits or qualifications within the QCF. The award has been developed in collaboration with the FAB and has been approved by LLUK, the sector skills council for the lifelong learning sector.

The award offers the opportunity to achieve credit through a range of units. Each unit is linked to one of the key e-testing roles identified in the guide. The award is intended to encourage people to develop skills and knowledge in e-testing that go beyond a single job role. However, the award is not prescriptive in requiring that a particular combination of credits is achieved. People may achieve the award through any combination of three of the five units offered within the qualification.

The units within the award form part of the set of optional units within the Level 3 and Level 4 Certificates in teaching in the lifelong learning sector, which in turn form part of LLUK's Teacher Qualifications Framework. Up to six credits from these e-testing units may therefore be counted towards the achievement of one of these larger qualifications in the QCF.

The rules of combination for the award are that a minimum of seven credits must be achieved from any three units.

The following units are available within the award:

- Coordinating e-testing Level 3 Credits 3
- Administering e-testing Level 3 Credits 3
- Technical support for e-testing Level 3 Credits 3
- Preparing learners for e-testing Level 3 Credits 3
- Invigilating e-tests Level 3 Credits 1

For further information on the award, and for additional units as they are developed, please refer to the efutures website: www.efutures.org

(*) please circle as appropriate

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