

SCHOOL OF MEDICINE, HEALTH POLICY AND PRACTICE

CLINICAL LECTURER OR CLINICAL TUTOR IN CLINICAL PSYCHOLOGY (Part-time 0.75 fte) Ref: ATR647

We are pleased to offer an exciting new opportunity to contribute to research and teaching in clinical psychology in this busy multi-disciplinary school. The teaching component is part of the Doctoral Programme in Clinical Psychology. The School of Medicine, Health Policy & Practice is based at the UEA campus in Norwich and has close links with local NHS Trusts.

Full person specifications for each post are attached, but the successful candidate will possess:

- a strong academic and clinical track record in clinical psychology (preferably with a PhD)
- a willingness to embrace and develop innovative, collaborative curricular developments
- a demonstrated ability to make an appropriate contribution to research (for Clinical Lecturer)
- first class communication and team-working skills.

THE SCHOOL OF MEDICINE, HEALTH POLICY AND PRACTICE

The School of Medicine, Health Policy and Practice (MED) was formed in August

2001 through a merger of two previously existing components, i.e:

- the School of Medicine, itself relatively new (2000), having been established as a result of a successful bid to the Higher Education Funding Council (HEFCE) and the Department of Health (DH) in the context of the government's drive to increase medical student numbers
- the School of Health Policy and Practice, established in January 1994 as a multi-disciplinary centre for health research and teaching with the dual aims of:
 - meeting local research and training needs
 - developing a nationally and internationally recognised centre for health related research.

The resulting new School (of which Professor Sam Leinster is Dean) has over 120 members of academic, research and support staff - and a large number of active NHS secondees and honorary appointees - from a wide range of disciplines (including health economics, psychology, epidemiology, statistics, biological sciences, and medicine).

The School promotes interdisciplinary teaching and learning and offers a wide range of programmes including:

- the modular MSc programme in Health Sciences for the continuing professional development of a wide range of health care professionals (currently attracting over 120 registered students including GPs and junior hospital doctors)

Further Particulars

- a doctoral programme (ClinPsyD) in clinical psychology (with over 70 postgraduate students on the programme)
- the degrees of PhD, MPhil and MD, awarded by thesis or by portfolio of published work
- an innovative and highly integrated five-year MB/BS programme commenced in 2002 with an initial intake of 110 students per year, now 170 students per year.

The School takes a multi-dimensional approach to research, with a strategy to pursue the following broad research themes (to which a number of disciplines contribute), all involving collaboration across UEA and with our partners:

- Chronic Illness
- Evidence Based Practice
- Psychological Health
- Risk and Decision Making
- Infection and Immunity

Our ability to deliver this strategy is enhanced by the fact that the School is operated through a partnership between:

- the University of East Anglia
- the Norfolk and Norwich University Hospital NHS Trust
- the James Paget Healthcare NHS Trust
- the Norfolk and Waveney Mental Health Partnership NHS Trust
- the Norwich Primary Care NHS Trust
- General Practitioners in Norfolk and Suffolk.

The relationship between the partners is reflected in, and governed by, a unique Joint Venture agreement. Essentially, the partners agree to manage jointly all School activities and resources. A Joint Management Board affects this by:

- cascading resources, tasks and responsibilities for programme delivery to appropriate integrated teams
- choosing, deploying and managing staff
- taking a co-ordinated approach to research strategy and its management.

This style of governance is being actively encouraged by HEFCE and DH. Within the School, staff are attached to one of the following organisational Groups:

- Biomedicine
- Health Economics and Ethics
- Population Health
- Primary Care
- Psychology and Psychiatry.

Increasingly, the School acts collaboratively with UEA's other Health Schools, i.e.

- School of Allied Health Professions

Further Particulars

- School of Nursing and Midwifery

which, together with MED, formed an Institute of Health within the University in the summer of 2004.

THE POST

This post is being created to maintain the teaching capacity of the Psychology and Psychiatry group while a current member of staff is engaged on a four year Department of Health Researcher Development Award.

Teaching:

The main teaching duties will relate to the Doctoral Programme in Clinical Psychology. The postholder will be expected to contribute to all aspects of the programme, including teaching, examining, providing professional monitoring of trainees and support to them. The postholder will be expected to have particular knowledge and skills in a specific clinical specialty. This could be in any area of clinical practice but we are particularly keen to recruit someone from the learning disabilities or older adults specialities.

Research:

It is expected that post holder will contribute to research in one of the current themes of the Institute of Health. Links with other research groups across the university and elsewhere are possible and, where they emerge, will be strongly encouraged. Applicants for the post should have a strong personal interest in developing their research. Evidence of research ability will be assessed through peer review publications, grants and other activities.

PSYCHOLOGY AND PSYCHIATRY GROUP

There are currently 16 faculty members in the School's Psychiatry and Psychology Group (Professor Shirley Reynolds, Professor David Fowler and Professor Malcolm Adams, Siân Coker, Suzanne Collins, Helen Buxton, Peter Langdon, Kiki Mastroyannopoulou, Imogen Hobbis, Frances Blumenfeld, Georgia Panagiotaki, Alexia Papageorgiou, Jane Smith, Charlotte Wilson, Anna Vizer and Bundy Mackintosh). In addition there are eight research psychologists and three administrative staff supporting the Group. Honorary appointments to the School are held by a range of staff employed by local NHS Trusts.

Research interests in the Group are diverse but focus on chronic and enduring physical and mental health problems and are organised into 4 themes; severe mental illness, child and adolescent mental health, vulnerable populations and health psychology. We are involved in research in primary and secondary care and in community and social settings. The group has a broadly cognitive-behavioural orientation in research and practice although other orientations are represented and valued. We receive funding for research from a range of sources including the NHS Eastern Region R&D,

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Wellcome Trust, MRC, the Leverhulme Trust, Health Technology Assessment Board, Department of Health, ESRC and the Arthritis and Rheumatism Council.

TERMS AND CONDITIONS

The appointment will be made to the University's Clinical Academic scales £28,930 to £50,219 per annum pro rata but could be on NHS clinical scales at an equivalent level for appointment as a Clinical Tutor.

Candidates to whom an appointment is offered will receive a full statement of the terms and conditions of appointment, but attention is drawn at this stage to three such conditions:

Duties

A member of faculty is required:

- to promote the study of his/her subject by teaching and research
- to assume such duties and responsibilities appropriate to the appointment as may be assigned to him/her by the governing bodies of the University or by the Dean/Director, as appropriate, acting on their behalf to examine without further payment in the examination for degrees and diplomas of the University when required to do so.

Residence

- Members of faculty will normally be expected to reside within 50 kilometres of the University.

Joint Venture

- As members of the School of Medicine, Health Policy & Practice, appointees will be accountable to the University as employer via the Head of School (MED) and the Joint Venture Management Board (of which both the Head of School (MED) and the Dean of Faculty of the Institute of Health are members, along with the Chief Executives of all NHS partners).
- The appointment is to be subject to satisfactory completion of an Employment Health Assessment to be carried out by the University's Occupational Health Service.

This appointment will be subject to a criminal record check at Enhanced Level from the Criminal Records Bureau.

The appointment will be superannuable under either the Universities' Superannuation Scheme or (for staff already in membership) the NHS pension scheme.

Further Particulars

APPLICATION DETAILS

Your completed application forms should quote reference code **ATR647** and be returned by **Friday 20 October 2006** in one of the following ways:

- accessed via the relevant vacancy details at <http://www.uea.ac.uk/hr/jobs/> then downloaded in Word format to be completed electronically then saved and sent as an email attachment to hr@uea.ac.uk **or**
- accessed via the relevant vacancy details from <http://www.uea.ac.uk/hr/jobs/> then downloaded in Word format to be completed electronically, then printed and posted to the
Human Resources Division,
University of East Anglia,
Norwich, NR4 7TJ, **or**
- accessed via the relevant vacancy details from <http://www.uea.ac.uk/hr/jobs/> and downloaded in PDF format and printed, to be completed by hand and returned by post to the Human Resources Division at the address shown above **or**
- forms received by post from the Human Resources Division should be completed by hand or type and returned by post to the above address

Important Notes:

Applicants for posts with a reference code beginning ATR or ATS or AD or RA must ensure they submit a covering letter and three paper copies of their curriculum vitae, or one copy if submitting the application by email, along with their completed application form.

Please note that an Equal Opportunities Monitoring Form must be completed and returned with ALL applications, whether submitted by post or by email. If submitted by email, the Equal Opportunities Monitoring Form must be sent as a separate document/attachment to the Application Form.

The Equal Opportunities Monitoring Form will be detached from the received application before short-listing takes place and will not form any part of either the short-listing or decision making process.

In naming referees in your application, you are requested to give only those who can immediately be approached. It is anticipated that interviews will take place during November 2006. Candidates who have not heard by 31 October 2006 should assume their application has been unsuccessful.

Postal applications will not be acknowledged unless a stamped addressed envelope/postcard is supplied.

Further Particulars



For paper submissions please ensure you add the correct postage to your application pack as failure to do so will considerably delay receipt by this office and may jeopardise your application for this post.

Please note that applications received after the closing date will not normally be accepted. If you are submitting an application by post immediately prior to the closing date please contact the Human Resources Division on 01603 593034 to let us know that your application has been posted, and if possible also send a copy by fax to 01603 593522 or by email to hr@uea.ac.uk in order that we receive these by the closing date.

This document is available in alternative formats e.g. large print, disc and on-line. If you need this document in an alternative format please contact us on 01603 593034, fax 01603 593522, or email hr@uea.ac.uk

Informal enquiries about the position will be welcomed by Professor Malcolm Adams (tel: +44 (0) 1603 593600: e-mail:m.adams@uea.ac.uk). Further information about UEA can be found on the website: <http://www.uea.ac.uk>

Short listed candidates will be invited to Norwich **in November 2006** in order:

- to make a presentation (c. 20 minutes) to an invited audience, on a piece of their research (or an alternative topic for Clinical Tutor applicants)
- to attend an interview conducted by a Selection Panel drawn from senior staff within UEA and NHS partners.

Travel and incidental expenses incurred in attending the interview will be reimbursed. Please ensure that you keep any receipts.

Shortlisted candidates will be notified as soon as possible of the outcome of the interview. The communication process and timescale will be discussed during the interview briefing. It is unusual for candidates to be asked to remain at the University to await a decision on the interview day.

If you have any questions about the selection process, please contact Professor Malcolm Adams as indicated above.

Further Particulars

PERSON SPECIFICATION

Title: Clinical Lecturer in Clinical Psychology
Prepared by: Malcolm Adams
School / Department: MED
Date: 9 September 2006

	Essential	Desirable
Education	Good first degree (1 st or 2:1) in psychology. Qualification in Clinical Psychology recognized by BPS.	PhD. Chartered Clinical Psychologist.
Experience	Experience as a qualified clinical psychologist in at least one specialty.	Supervision of trainee clinical psychologists.
Achievements	Evidence of recent achievement in research and teaching.	Track record of research grant funding, peer reviewed publications.
Skills and Knowledge	Excellent communication skills.	
Personal Attributes	Ability to work in a team. Good interpersonal skills.	
Special Circumstances	Wishes to support current research themes.	Will strengthen current research themes.

Further Particulars

PERSON SPECIFICATION

Title: Clinical Tutor in Clinical Psychology
Prepared by: Malcolm Adams
School / Department: MED
Date: 9 September 2006

	Essential	Desirable
Education	Good first degree (1 st or 2:1) in psychology. Qualification in Clinical Psychology recognized by BPS.	PhD. Chartered Clinical Psychologist.
Experience	Experience as a qualified clinical psychologist in at least one specialty. Supervision of trainee clinical psychologists.	
Achievements	Evidence of recent achievement in clinical practice and teaching.	
Skills and Knowledge	Excellent communication skills. High level Clinical skills. Teaching Skills.	
Personal Attributes	Ability to work in a team. Good interpersonal skills.	
Special Circumstances		

Further Particulars